

European Business School, Schloß Reichartshausen, 65375 Oestrich-Winkel

Dear Mr. Prof. Dr. Richard Pibernik (as private and confidential)

## Report: Course Evaluation, to the Teachers

Dear Mr. Prof. Dr. Pibernik,

this report contains the results of the automated evaluation of the course MBA Advanced Concepts and Technologies in Supply Chain Management.

The global quality indicator displayed on the next page comprises the following two questionnaire dimensions:

- Course
- Lecturer

The report's second part lists statistical information on all individual questions. The value 1 represents maximum quality, the value 5 minimum quality - from a student perspective. You may examine the results of the evaluation using the different statistical measures provided, such as averages, standard deviations, histograms etc.

Finally, this report provides the student responses to the open-ended questions for further information.

We are convinced that this evaluation provides a good basis for further development of your course.

Yours sincerely,

Dr. Ulrich Winkler  
Vice Dean Education

## Globalwerte

Globalindikator



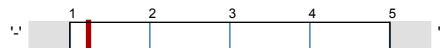
mw=1.4  
s=0.5

Course



mw=1.5  
s=0.6

Lecturer



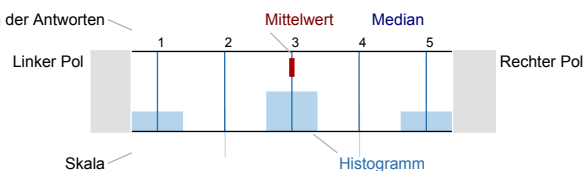
mw=1.2  
s=0.3

## Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

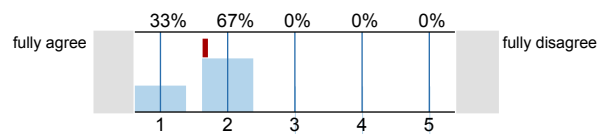
Relative Häufigkeiten der Antworten



n=Anzahl  
mw=Mittelwert  
s=Standardabweichung  
E.=Enthaltung

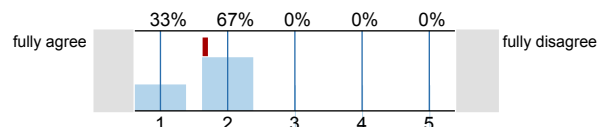
## Course

The course content was well structured and the learning objectives of the course were clearly defined.



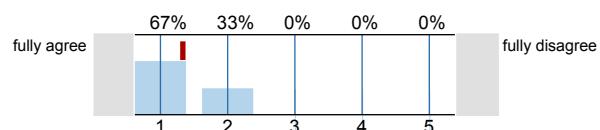
n=3  
mw=1.7  
s=0.6

The course content was challenging.



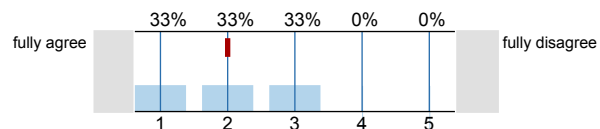
n=3  
mw=1.7  
s=0.6

The balance between theory and practice was adequate.



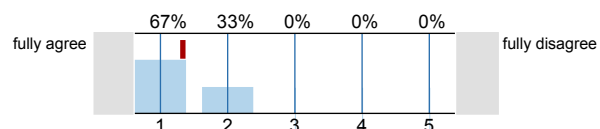
n=3  
mw=1.3  
s=0.6

The course material was helpful for achieving the predefined learning objectives.



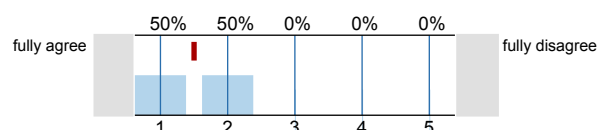
n=3  
mw=2  
s=1

All course materials were completely provided and on time.



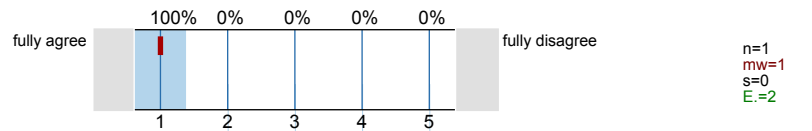
n=3  
mw=1.3  
s=0.6

The group work was well structured and goal oriented.

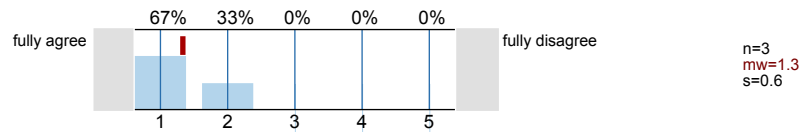


n=2  
mw=1.5  
s=0.7

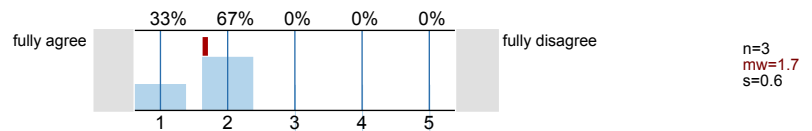
Guest speaker presentations and case studies were useful and assisted students in evaluating the practical relevance of the course content.



There were clear links between this course and other subjects offered in the program.

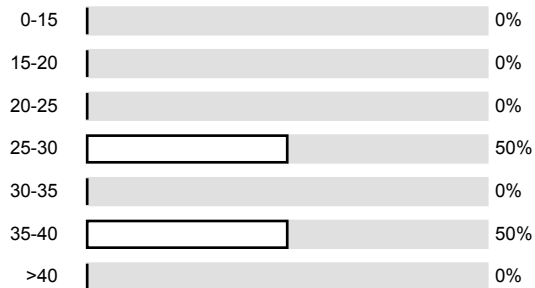


Altogether, the course was excellent.



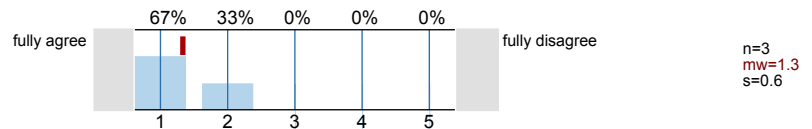
The workload in hours per ECTS (lecture, readings, preparation etc.) which you put into this course until now was approximately:

n=2

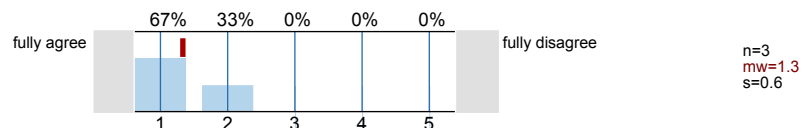


## Lecturer

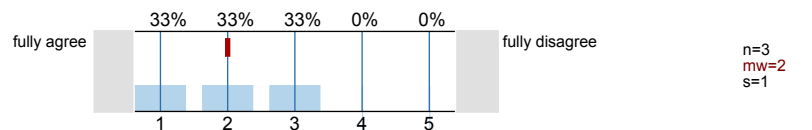
The lecturer showed full commitment to the course and was highly motivated.



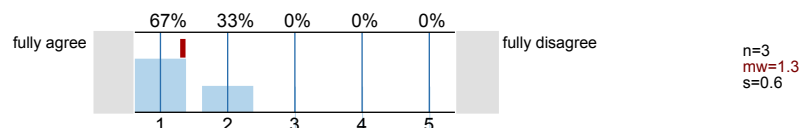
The lecturer presented the material in an interesting and comprehensible fashion.



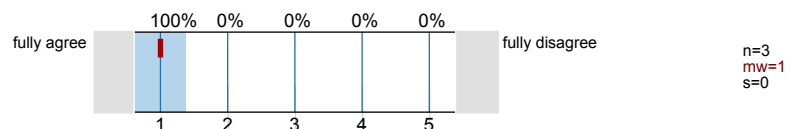
The lecturer demanded a high degree of academic excellence from the students.



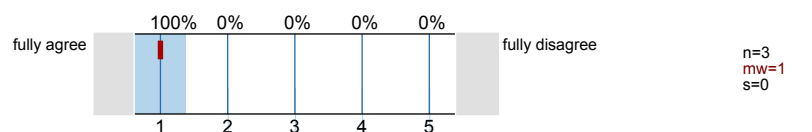
The lecturer was always well prepared.



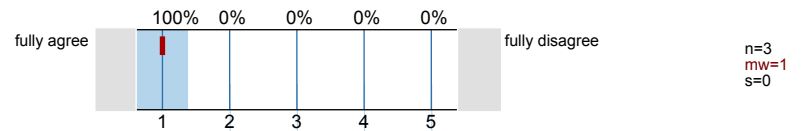
The lecturer was knowledgeable in the respective area.



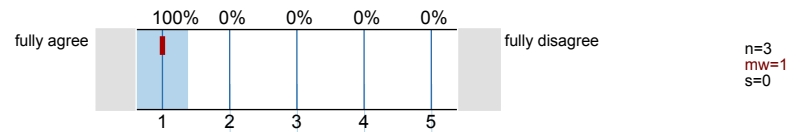
The lecturer strongly encouraged active class and group work participation.



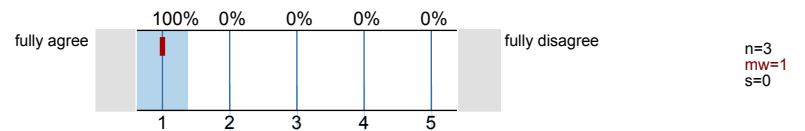
The lecturer ensured that all questions and concerns were solved quickly and was receptive to students' questions and concerns



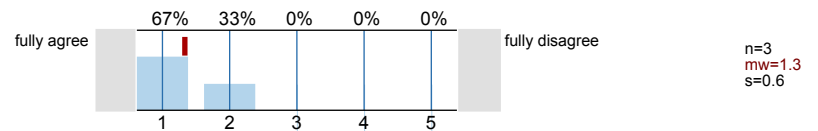
The lecturer was easily accessible outside of class.



The lecturer's language skills were sufficient

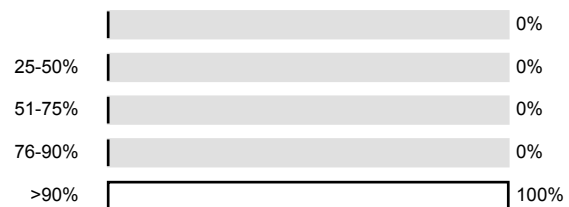


Overall, the lecturer did an excellent job.



The lecturer was personally present in ...% of the lectures:

n=1



# Profillinie

Teilbereich: ebs FTP

Name der/des Lehrenden: Prof. Dr. Richard Pibernik

Titel der Lehrveranstaltung: MBA Advanced Concepts and Technologies in Supply Chain Management  
(Name der Umfrage)

The course content was well structured and the learning objectives of the course were clearly defined.

fully agree

fully disagree

mw=1.7

The course content was challenging.

fully agree

fully disagree

mw=1.7

The balance between theory and practice was adequate.

fully agree

fully disagree

mw=1.3

The course material was helpful for achieving the predefined learning objectives.

fully agree

fully disagree

mw=2

All course materials were completely provided and on time.

fully agree

fully disagree

mw=1.3

The group work was well structured and goal oriented.

fully agree

fully disagree

mw=1.5

Guest speaker presentations and case studies were useful and assisted students in evaluating the practical relevance of the course content.

fully agree

fully disagree

mw=1

There were clear links between this course and other subjects offered in the program.

fully agree

fully disagree

mw=1.3

Altogether, the course was excellent.

fully agree

fully disagree

mw=1.7

The lecturer showed full commitment to the course and was highly motivated.

fully agree

fully disagree

mw=1.3

The lecturer presented the material in an interesting and comprehensible fashion.

fully agree

fully disagree

mw=1.3

The lecturer demanded a high degree of academic excellence from the students.

fully agree

fully disagree

mw=2

The lecturer was always well prepared.

fully agree

fully disagree

mw=1.3

The lecturer was knowledgeable in the respective area.

fully agree

fully disagree

mw=1

The lecturer strongly encouraged active class and group work participation.

fully agree

fully disagree

mw=1

The lecturer ensured that all questions and concerns were solved quickly and was receptive to students' questions and concerns

fully agree

fully disagree

mw=1

The lecturer was easily accessible outside of class.

fully agree

fully disagree

mw=1

The lecturer's language skills were sufficient

fully agree

fully disagree

mw=1

Overall, the lecturer did an excellent job.

fully agree

fully disagree

mw=1.3

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# Profillinie

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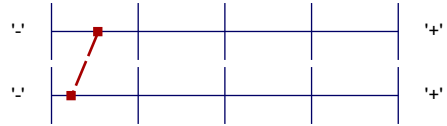
Teilbereich: ebs FTP

┃ Name der/des Lehrenden: Prof. Dr. Richard Pibernik

┃ Titel der Lehrveranstaltung: MBA Advanced Concepts and Technologies in Supply Chain Management  
┃ (Name der Umfrage)

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Course



mw=1.5

Lecturer

mw=1.2

General Comments - constructive critics and suggestions welcome!

Please provide information on what you particularly liked about the course.

- Practical real life examples ~~that~~ were discussed in class.
- Course skewed more on practical knowledge than theoretical.

Please suggest specific measures to improve the course.

- More hands on exercises