

Examples of measures to compensate for disadvantages in examinations and academic achievements

- Extension of the processing time of time-dependent examination performances
- Interruption of time-dependent examination performances (in particular work under supervision) by individual recovery breaks
- Splitting of examination performances into partial performances
- Extension of the period between individual examinations
- Possibility of co-determination in the setting of examination dates
- Examinations in a form other than that intended, e.g. replacement of written examinations by oral examinations and vice versa, or individual instead of group examinations.
- Conducting the examination in a separate room
- Consideration of the effects of a disability or chronic illness by adapting the factual requirements for the course of studies, in particular the order in which certain courses and examinations must be completed or the planned student workload per semester.
- Exemption from the regular attendance requirement in courses (with compensation of the attendance by providing a compensatory service)
- Consideration of the needs of students with disabilities or chronic illnesses in the design of mandatory internships and stays abroad (e.g. through modified conditions or substitute performance)