

**QUALITY OF TEACHING**

	Av.
1 Gives well prepared, relevant presentations	6,9
2 Explains clearly, answers questions	6,9
3 Uses visual aids (board, etc.) well	6,8
4 Speaks clearly and well	6,8
5 Encourages questions and class participation	6,7
6 Stimulates interest in the subject	6,9
7 Overall rating of the professor	6,8

1	2	3	4	5	6	7
0	0	0	0	0	1	12
0	0	0	0	0	1	12
0	0	0	0	0	2	11
0	0	0	0	1	1	11
0	0	0	0	1	2	10
0	0	0	0	0	1	12
0	0	0	0	0	2	11

1	2	3	4	5	6	7	8	9	10	11	12	13
7	7	7	7	7	7	7	7	7	6	7	7	7
7	7	7	7	7	7	7	7	7	6	7	7	7
7	7	7	7	7	7	7	7	7	6	6	7	7
7	7	7	7	7	7	7	7	7	6	5	7	7
7	7	7	7	7	7	7	7	7	5	6	6	7
7	7	7	7	7	7	7	7	7	7	6	7	7
7	7	7	7	7	7	7	7	7	6	7	6	7

**SUBJECT**

8 Pace (1= too slow, 7= too fast)	5,0
9 Overall rating of the subject content (1=very poor, 7=excellent)	6,8
10 TEXT AND OTHER READINGS Usefulness (1=Useless, 7=Very useful)	6,5
11 Level of difficulty (1=Too easy, 4=Perfect, 7=Too difficult)	4,4

1	2	3	4	5	6	7
0	0	0	6	2	4	1
0	0	0	0	0	3	10
0	0	0	0	0	6	7
0	0	1	8	2	2	0

1	2	3	4	5	6	7	8	9	10	11	12	13
6	4	4	6	6	5	4	5	7	4	4	6	4
7	7	7	6	7	7	7	7	7	6	7	6	7
7	7	7	6	7	6	7	7	7	6	6	6	6
6	4	4	4	5	4	4	4	4	4	6	3	5

**PROBLEM SETS AND ASSIGNMENTS**

12 Relevant (1=Irrelevant, 7=Very relevant)	6,0
13 Quantity (1=Too few, 4=Adequate, 7=Too many)	4,1
14 Level of difficulty (1=Too easy, 4=Perfect, 7=Too hard)	4,2

1	2	3	4	5	6	7
0	0	2	0	1	3	7
0	0	2	9	1	1	0
0	0	1	9	2	1	0

1	2	3	4	5	6	7	8	9	10	11	12	13
5	7	7	7	7	6	7	7	3	7	6	3	6
6	4	4	4	4	4	4	5	4	3	4	3	4
6	4	4	4	5	4	4	4	3	4	4	4	5

<b>Overall Rating</b>	<b>6,7</b>
-----------------------	------------

**Comments:**

Good topics and cases to connect previous courses.

Great last experience.

Really enjoyed having classes with Richard... it is very enriching

Great!

I liked the balance between high level academic concepts and real-life corporate examples. I appreciate his sharing on his experience in the application of logistics and SC concepts in his projects.

It was an insightful class, excellent professor!

An exciting course that helped me understand how to move various departments of the SC from silos into integrated efficient departments and how to go about the politics associated in order to implement top-notch SC learnings we have been equipped with. For a new organisation, we use the S & OP right away but for an existing one, we fuse a hybrid of the Traditional model with the S & OP approach.

It was very relevant that the course was based on problems/projects that the professor actually worked on instead of business cases written by someone else.

Interesting

The subject and the professor is great. The good thing is he used the real consultant case in teaching.

Thanks

Great Professor!