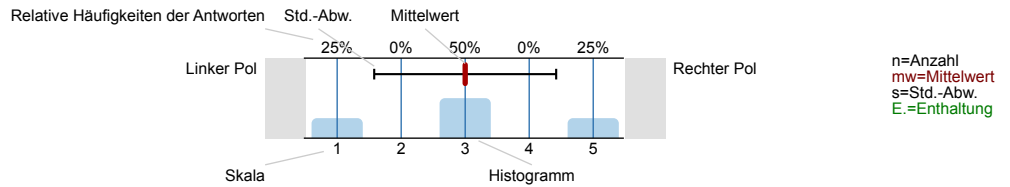




Auswertungsteil der geschlossenen Fragen

Legende

Frage-
text

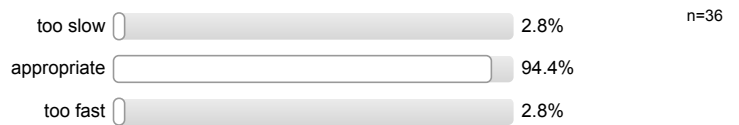


"Advanced Operations & Logistics Management" (Prof. Dr. Richard Pibernik, Alexander Rothkopf) - Lecture

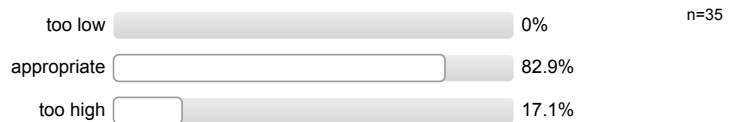
How many sessions of the lecture did you attend?



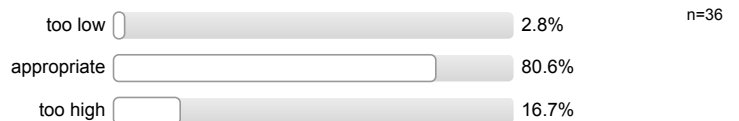
The pace of the lecture is ...



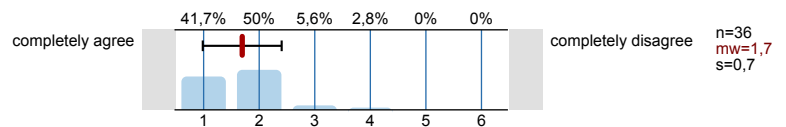
The quantity of the material covered in the lecture is ...



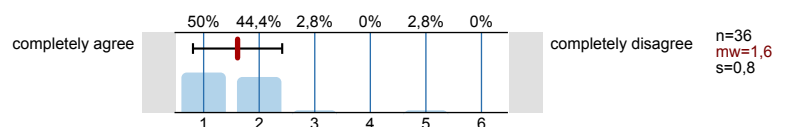
The level of difficulty of the lecture is ...



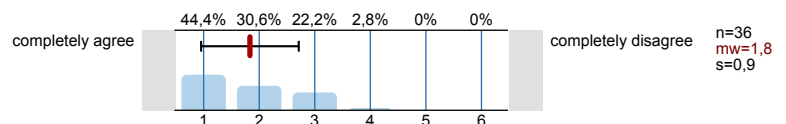
The sequence of topics in the lecture is logical.



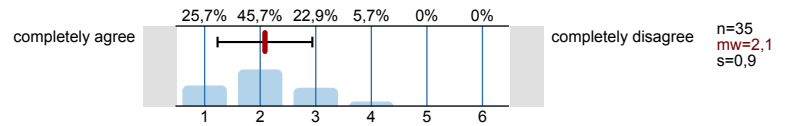
Practical applications are being adequately provided.



The delivery of the lecture was enhanced by the use of media.

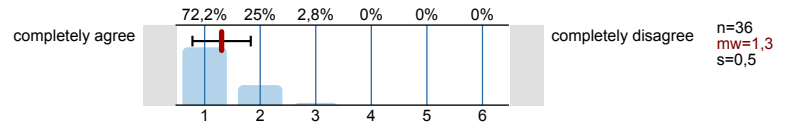


The course material (manuals, recommended reading etc.) is well structured and useful.

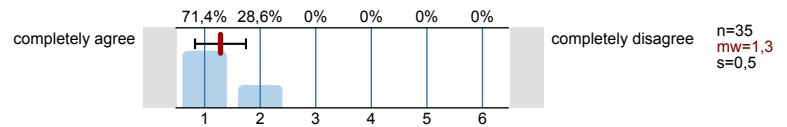


The lecturer ...

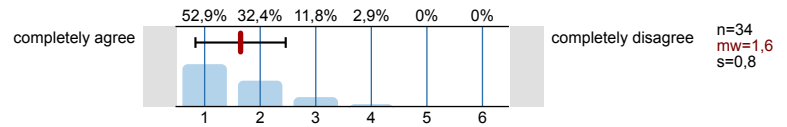
... shows interest in student's success.



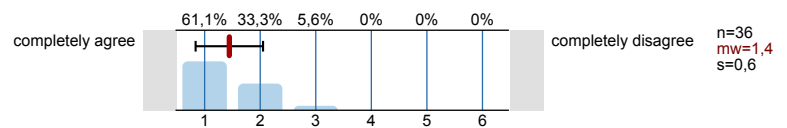
... is well prepared.



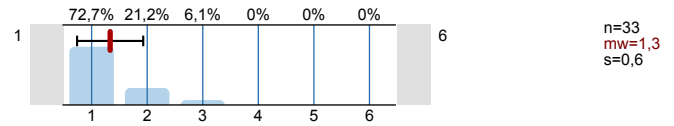
... presents the course material in an understandable way.



... answers questions appropriately and comprehensibly.



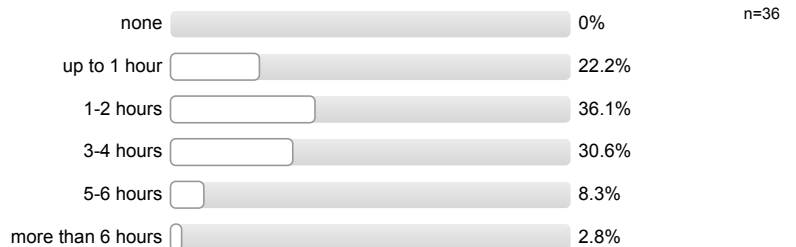
Please rate the lecturer on a grading scale (from 1 - very good - to 6 - fail).



Your personal comments concerning the lecture

"Advanced Operations & Logistics Management" (Allgemein) - The Module

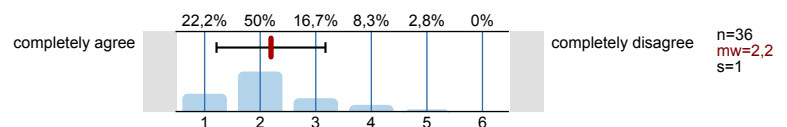
On average, how many hours each week do you spend on preparation and revision for the entire module?



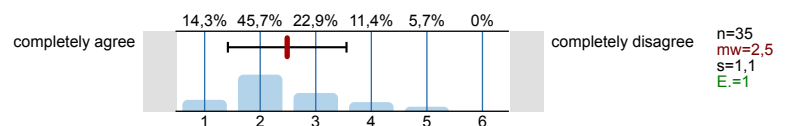
In my opinion the workload for the entire module is ...



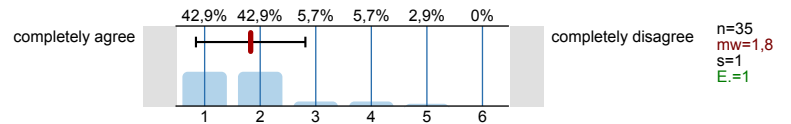
The course requirements and assessment standards are clear to me.



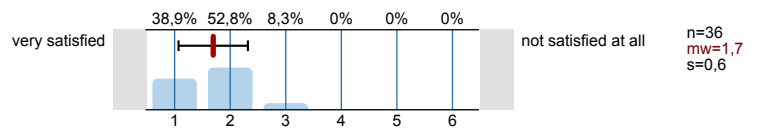
I feel well prepared for the exam by attending this module.



By attending this module I can acquire relevant knowledge and skills required for my degree.

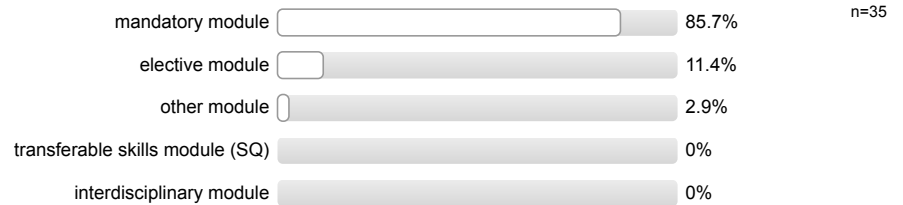


How satisfied are you with the module in general?

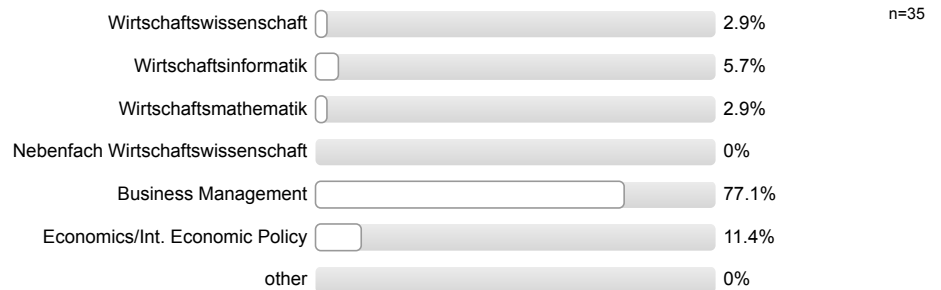


General Information

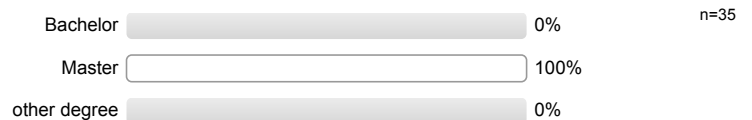
In your degree programme, this module counts for you as a...



For which degree subject are you enrolled?



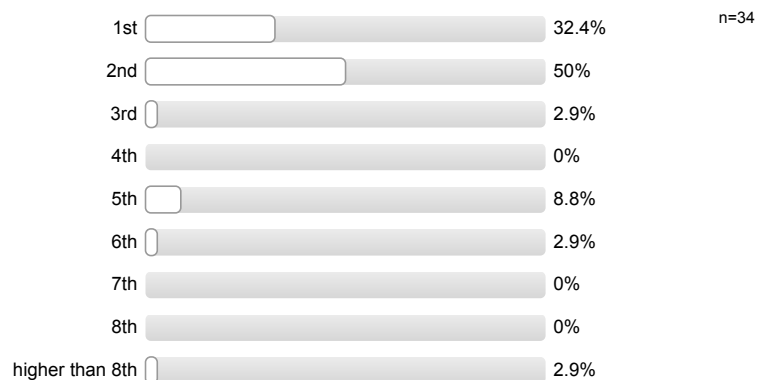
For which degree programme are you enrolled?



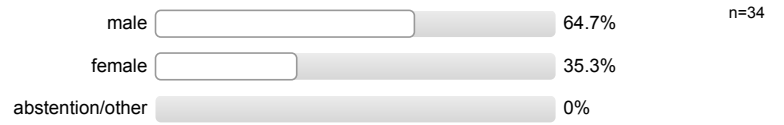
Have you obtained a Bachelor's Degree at the University of Würzburg?



What is your subject semester (Fachsemester)?



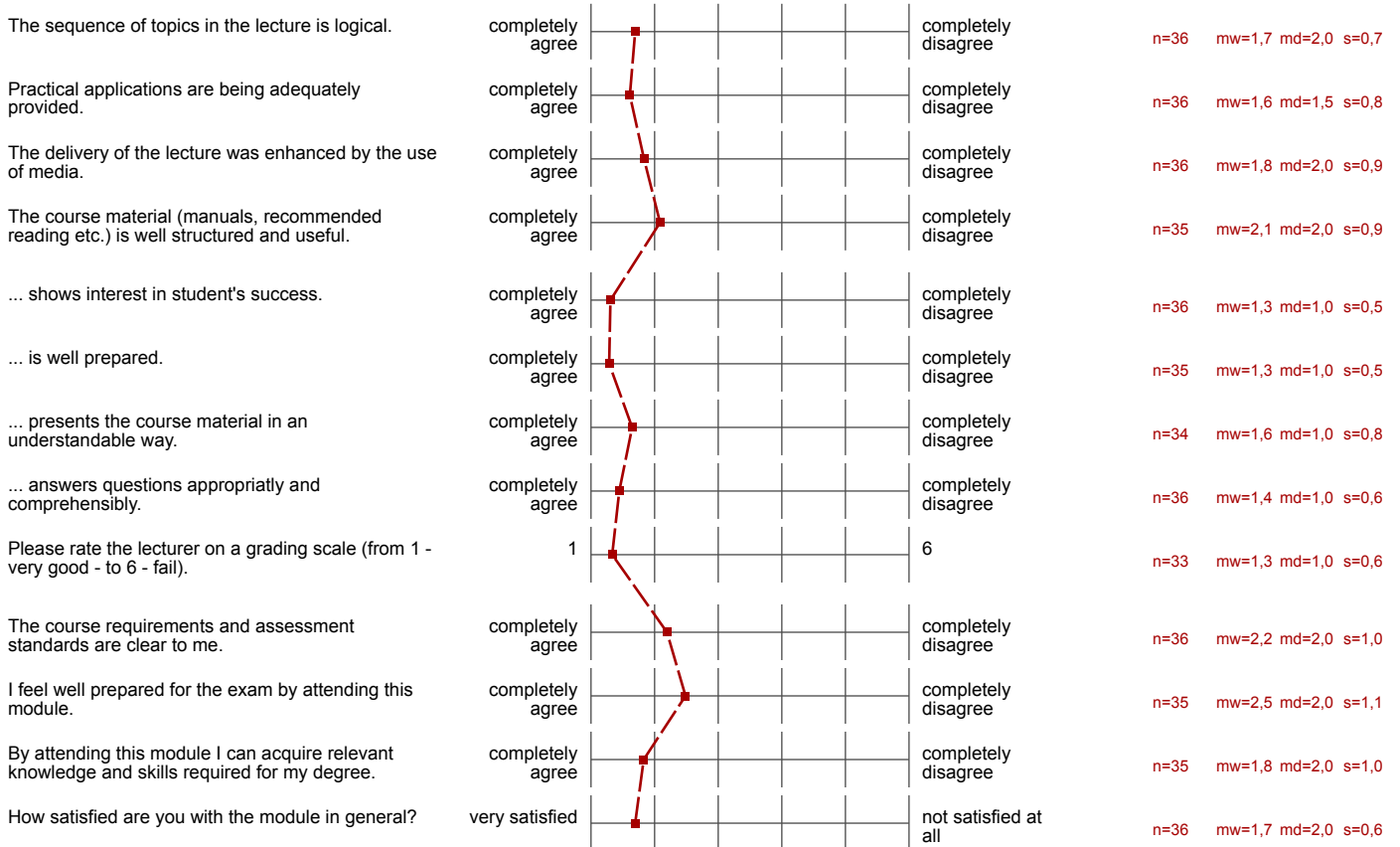
Please indicate your gender:



Profillinie

Teilbereich: Master BWL SS
 Modulverantwortlicher: Lehrstuhl für Logistik u. Quant. Meth. in d. BWL
 Titel der Lehrveranstaltung: Advanced Operations & Logistics Management
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Your personal comments concerning the lecture

What aspects of the lecture and/or the lecturer do you like?

I found really good and interesting that for every lecture a case assignment was provided to make the lecture more understandable.

The way topics are organized is really good. Use of simulation softwares and case study discussions helped me a lot to understand the topics better.

I like that we do case studies and practical examples, not only the theory. I also like that we are asked questions and we have to answer them (it is not like typical lecture).

- explanations and examples depends on the lecturer → Mr. Piternik is a great lecturer

Bei Herrn Pibernik: Die Art und Weise des Präsentierens (bietet starker Fokus auf Folien); ist sehr bedacht, dass man alle Punkte kennen und den Stoff auf Anhieb verstehen

Herrn Rothkopf, 2. (weiter) zu Folge

- practical examples

- simulations

- enthusiasm

- simulations

Personality

→ style of presenting stl

→ much energy!!!

praxisnahe Beispiele

A4

A4

practical case studies that covers a wholistic view of the topics from the lecture

- entertaining, motivating presentation skills
- explanation of case studies and storytelling of real business experiences

- praktischer Bezug (v.a. bei Prof. P. Bern. K)
- Enthusiasmus bei Prof. P. Bern. K
 - ↳ spannend, man schlüpft nicht ein

- general style
- seems like he is really happy and motivated to teach

- Prof. Piskunov reizt die Studenten mit seiner Begeisterung mit
- er achtet immer darauf, dass alle Studenten folgen können
- hat viele Beispiele

- reminder e-mails for preparation

- it's in english
- Preparation durch Case Studies etc.
- relevant Informationen by email

- english speaking
- practical examples, case studies, simulations

-
- practical applications
 - excel - simulation

- Simulations
- Excel-live-calculations

What aspects of the lecture and/or the lecturer do you not like?
What improvements would you recommend?

Recommendation.

It will be good that in the future for every lecture, every student should work on a block of exercise and upload it to prove the level of understanding the lecture.

Too much math/statistics.
→ less of that, more strategic case studies are sometimes too extensive.

Umfang d. Kurses zu groß

Erläuterungen von Prof. Tiberti sind besser zu verstehen und nachzuvollziehen, ebenso seine englische Aussprache ist besser.

Weniger Kritik: länger erklären, mehr nachfragen, Struktur mehr einbringen

Prof. Pibernik explains things more detailed than Mr. Rothkopf does.

Sometimes it is hard to follow the explanations of Mr. Rothkopf.

Especially
the same forecasting techniques are also taught in the Bachelor programme so there is a lot redundancy

too much reading

too much reading!

Split the lecture into 2x2 hours instead of 1x4 hours

Pibernik: More relations to the ppt-Presentation and not only freely talk. So it is easier to follow the explanations.

Warum muss man einfache Zusammenhänge
in Formeln darstellen? Hier ist die
Mathematik lediglich Selbstzweck

The recap questions at the beginning
of the semester were helpful as a
guide for us as to what kind of questions
we should be able to answer. Throughout
the semester we haven't had any more
of the recap questions and also no
liking questions... some kind of guide
questions for each chapter would be

In MADM we had a short summary of
things that are important for the exam.
This gave us the chance to imagine possible
questions and helped to prepare.
Would have liked to see this in this
lecture, too.

~~Die Frage der...
Rapp...
Alexandra Rothkopf
wusste noch...
achten, dass alle...
können -> man weiß...
mehr was man fragen...
komplett...
antwort;~~

too many data / sheets / papers on
bluecampus -> difficult to organise /
have an overview

- we campus room overloaded
with material

- ~~could be structured~~ the way
~~the~~ presenting of new material
could be structured in better way

- more structure in the lecture
(clear cuts between every new
topic)