How many sessions of the lecture did you attend?

- less than 30%: 2.8% (n=36)
- between 30% and 80%: 2.8%
- more than 80%: 94.4%

The pace of the lecture is …

- too slow: 0% (n=33)
- appropriate: 100%
- too fast: 0%

The quantity of the material covered in the lecture is …

- too low: 2.9% (n=34)
- appropriate: 94.1%
- too high: 2.9%

The level of difficulty of the lecture is …

- too low: 0% (n=34)
- appropriate: 100%
- too high: 0%

The sequence of topics in the lecture is logical.

Practical applications are being adequately provided.

The delivery of the lecture was enhanced by the use of media.
The course material (manuals, recommended reading etc.) is well structured and useful.

The lecturer …

… shows interest in student's success.

… is well prepared.

… presents the course material in an understandable way.

… answers questions appropriately and comprehensively.

Please rate the lecturer on a grading scale (from 1 - very good - to 6 - fail).

Your personal comments concerning the lecture

"Strategic Management of Global Supply Chains" (Allgemein) - The Module

On average, how many hours each week do you spend on preparation and revision for the entire module?

In my opinion the workload for the entire module is …

The course requirements and assessment standards are clear to me.

I feel well prepared for the exam by attending this module.
By attending this module I can acquire relevant knowledge and skills required for my degree.

How satisfied are you with the module in general?

General Information

In your degree programme, this module counts for you as a…

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>mandatory module</td>
<td>8.6%</td>
</tr>
<tr>
<td>elective module</td>
<td>65.7%</td>
</tr>
<tr>
<td>other module</td>
<td>2.9%</td>
</tr>
<tr>
<td>transferable skills module (SQ)</td>
<td>2.9%</td>
</tr>
<tr>
<td>interdisciplinary module</td>
<td>20%</td>
</tr>
</tbody>
</table>

For which degree subject are you enrolled?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wirtschaftswissenschaft</td>
<td>8.3%</td>
</tr>
<tr>
<td>Wirtschaftsinformatik</td>
<td>0%</td>
</tr>
<tr>
<td>Wirtschaftsmathematik</td>
<td>2.8%</td>
</tr>
<tr>
<td>Nebenfach Wirtschaftswissenschaft</td>
<td>0%</td>
</tr>
<tr>
<td>Business Management</td>
<td>80.6%</td>
</tr>
<tr>
<td>Economics/Int. Economic Policy</td>
<td>5.6%</td>
</tr>
<tr>
<td>other</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

For which degree programme are you enrolled?

<table>
<thead>
<tr>
<th>Programme</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor</td>
<td>8.6%</td>
</tr>
<tr>
<td>Master</td>
<td>91.4%</td>
</tr>
<tr>
<td>other degree</td>
<td>0%</td>
</tr>
</tbody>
</table>

Have you obtained a Bachelor's Degree at the University of Würzburg?

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
<td>46.7%</td>
</tr>
<tr>
<td>no</td>
<td>53.3%</td>
</tr>
<tr>
<td>abstention</td>
<td>0%</td>
</tr>
</tbody>
</table>

What is your subject semester (Fachsemester)?

<table>
<thead>
<tr>
<th>Semester</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>17.1%</td>
</tr>
<tr>
<td>2nd</td>
<td>25.7%</td>
</tr>
<tr>
<td>3rd</td>
<td>37.1%</td>
</tr>
<tr>
<td>4th</td>
<td>11.4%</td>
</tr>
<tr>
<td>5th</td>
<td>0%</td>
</tr>
<tr>
<td>6th</td>
<td>2.9%</td>
</tr>
<tr>
<td>7th</td>
<td>2.9%</td>
</tr>
<tr>
<td>8th</td>
<td>0%</td>
</tr>
<tr>
<td>higher than 8th</td>
<td>2.9%</td>
</tr>
</tbody>
</table>
Please indicate your gender:

- male: 71.9%
- female: 28.1%
- abstention/other: 0%

n=32
The sequence of topics in the lecture is logical.  
completely agree  completely disagree  
n=35  mw=1,7  md=2,0  s=0,9

Practical applications are being adequately provided.  
completely agree  completely disagree  
n=35  mw=1,2  md=1,0  s=0,4

The delivery of the lecture was enhanced by the use of media.  
completely agree  completely disagree  
n=34  mw=1,5  md=1,0  s=0,6

The course material (manuals, recommended reading etc.) is well structured and useful.  
completely agree  completely disagree  
n=33  mw=1,7  md=2,0  s=0,8

... shows interest in student's success.  
completely agree  completely disagree  
n=35  mw=1,3  md=1,0  s=0,5

... is well prepared.  
completely agree  completely disagree  
n=35  mw=1,2  md=1,0  s=0,4

... presents the course material in an understandable way.  
completely agree  completely disagree  
n=34  mw=1,4  md=1,0  s=0,6

... answers questions appropriately and comprehensibly.  
completely agree  completely disagree  
n=34  mw=1,3  md=1,0  s=0,4

Please rate the lecturer on a grading scale (from 1 - very good - to 6 - fail).  
1 6  
n=34  mw=1,3  md=1,0  s=0,5

The course requirements and assessment standards are clear to me.  
completely agree  completely disagree  
n=35  mw=1,9  md=2,0  s=0,8

I feel well prepared for the exam by attending this module.  
completely agree  completely disagree  
n=34  mw=2,2  md=2,0  s=1,0

By attending this module I can acquire relevant knowledge and skills required for my degree.  
completely agree  completely disagree  
n=34  mw=1,6  md=1,0  s=0,7

How satisfied are you with the module in general?  
very satisfied  not satisfied at all  
n=35  mw=1,4  md=1,0  s=0,6
What aspects of the lecture and/or the lecturer do you like?

I never attended SCU before, but Mr. Pfeiffer explains everything quite well!
I like the idea of the birds!
Simulation games are interesting.

His style of presentation and the fact that he uses practical stuff.

- practical examples of real life problems
- simulations interesting

Only 4 sessions is very good, please keep that.
Lector shows interest in student success

Examples
Case studies
Simulation Games

- many examples
- good explanations
- structure

- pretty focused
- lecturer is highly motivated
- many examples out of praxis
- interactive course
What aspects of the lecture and/or the lecturer do you not like? What improvements would you recommend?

- maybe a better introduction of the second simulation

- All 4 blocks are about the almost the same topics, somewhat confusing

Quality of the lecture drops once Dr. Rothkopf takes over:
- less structured
- less use of PowerPoint
- handwriting difficult

Set a center desk for the exam (because lecture already handed in first)