

ZLOG/ZLOGb Class of 2018
MZ.670 Supply Chain Design, Planning and Organization
Instructor: Richard Pibernik

QUALITY OF TEACHING

		Av.	1	2	3	4	5	6	7
1	Gives well prepared, relevant presentations	6,4	0	0	0	0	1	11	8
2	Explains clearly, answers questions	6,6	0	0	0	0	1	6	13
3	Uses visual aids (board, etc.) well	6,3	0	0	0	1	2	8	9
4	Speaks clearly and well	6,8	0	0	0	0	0	5	15
5	Encourages questions and class participation	6,4	0	0	0	0	1	10	9
7	Stimulates interest in the subject	6,2	0	0	1	2	0	6	11
8	Overall rating of the professor	6,4	0	0	0	0	1	10	9

SUBJECT

9	Pace (1= too slow, 7= too fast)	3,7	0	3	5	9	1	2	0
11	Organization and continuity of the subject content (1=very poor, 7=excellent)	6,2	0	0	0	2	1	9	8
12	Overall rating of the subject content (1=very poor, 7=excellent)	6,6	0	0	0	0	1	7	12

Overall Rating

6,4

COMMENTS:

* Its always a good thing to have classes and cases where the professor has participated in. He can provide a better shot of the reality with conquers and pain points, providing valuable information

* It is interesting having in class practical cases that gives us a better approximation to real world when implementing changes in the supply chain

* Very important topic to hear the experience and practical issues into implementing supply chain projects. I really liked this class

- * Very practical! Learnt a lot! Great case analysis and very organized classes, experienced professor
- * Some parts could be explained more succinctly, and a little more time spent on quantitative elements would be nice. But I enjoyed the class and I learned a lot from it
- * Please include more data worked on during the solutioning from available options. Also, if possible, a structure to the approach
- * It was a brief knowledge session on the network design, this course still can be improved by adding "in class simulation" and a few quantitative analysis
- * Great discussion points and encouraging diverse inputs/observation
- * Introduction for S&OP case could be 15 minutes shorter. If it is possible that encouragement of silent students through challenging them could also improve this course. Everything else is very good, content is fresh and super relevant
- * First 1,5 sessions were very slow but case studies were all excellent
- * A slightly faster pace could create more engagement @ class. A bit more pushy for answers, more dynamic discussion.