Evaluation: Supply Chain Information Systems, Integrated Planning and the Organization (Richard Pibernik)

| | | | | | | | | | 5: 83.33% | 4: 16.67% | |
|---|---|---|---|---|----|---------|-----|----|------------------------|---------------------|-----------------------|
| QUESTION/RATE | 1 | 2 | 3 | 4 | 5 | Average | YES | NO | 5: 83.33% | 4:13.33% | 3: 3.33% |
| How relevant is the overall course content to the program? | | | | 5 | 25 | 4,8 | | | 5: <mark>66.67%</mark> | 4: <mark>30%</mark> | 3: 3.33% |
| Does the course content allow you to think in a critical manner? | | | 1 | 4 | 25 | 4,8 | | | 5: 83.33% | 4:13.33% | 3: 3.33% |
| How effective are the assessment methods used for the course? | | | 1 | 9 | 20 | 4,6 | | | 5: <mark>76.67%</mark> | 4:23.33% | |
| What is your assessment of the readings and assignments? | | | 1 | 4 | 25 | 4,8 | | | 5: 70% | 4:23.33% | 3:6.67% |
| What is your assessment of the quality of the class discussions? | | | | 7 | 23 | 4,8 | | | 5: <mark>80%</mark> | 4:20% | |
| What is your assessment of the pace of the lectures? | | | 2 | 7 | 21 | 4,6 | | | 5:86.67% | 4:13.33% | |
| What is your assessment of the presentation of the course material? | | | | 6 | 24 | 4,8 | | | 5:86.67% | 4:13.33% | |
| To what extent is the instructor able to stimulate students interest in the | | | | 4 | 26 | 4,9 | | | 5:86.67% | 4:13.33% | |
| How effective is the instructor in explaining difficult concepts? | | | | 4 | 26 | 4,9 | | | 5:93.33% | 4:6.67% | |
| What is your assessment of the quality of instructor's response to | | | | | | | | | | | |
| student's questions and comments? | | | | 4 | 26 | 4,9 | | | 5: <mark>76.19%</mark> | 4:23.81% | |
| How do you rate instructor's enthusiasm? | | | | 2 | 28 | 4,9 | | | 5:93.33% | 4:6.67% | |
| What is the level of interest of the instructor in students' progress and | | | | 8 | 22 | 4,7 | | | 5: 83.33% | 4: 16.67% | |
| Does the instructor provide practical examples? | | | | 2 | 28 | 4,9 | | | YES: 100% | | |
| Are you able to communicate with the instructor outside of the | | | | 5 | 25 | 4,8 | | | 5: 70% | 4:23.33% | 3: <mark>6.67%</mark> |
| Does the instructor provide feedback? | | | | | | | 30 | | 5: <mark>90%</mark> | 4:10% | |
| If feedback is provided, how regular is it? | | | 2 | 7 | 21 | 4,6 | | |] | | |
| Overall, what is your assessment of the instructor? | | | | 3 | 27 | 4,9 | | |] | | |

* Overall, it was a good experience. Really benefited from the class

especially the SAP platform.

Appreciated the importance of collaboration.

* I really enjoyed this class. Especially I learned a lot about SAP IBP concept, uncertainty about ERP implementation

* SAP ERP part was the most interesting to me. Very close to market

* Great learning experience

*S&OP was always a Black Box. I learnt a lot

* More real life examples will be great!

* It's very relevant & great insight about S&OP

* Overall, the S&OP course is very relevant to our real world. We learn a lot of new knowledge & technique.

Thanks a lot!

- * Would prefer full day program rather than evening class.
- * One of the best course!
- *Learn many new prospectives. Course materials is excellent.
- *Pace was a little slow. A lot was repeated.

* Of all the classes I had, this is by far my favourite. A lot of "nodding" agreeing moments with this lecturer.

It gave me confident on the progress we are implementing in my workplace. I'm glad we are in line.

* Very interesting course, I learned a great deal. The course should be slightly longer & more cases.

- * Excellent credential of lecturer bringing very relevant work experience
- * Enjoyed the class very much. He brought everything we learned all together. The thing I got out of it is to be practical

on the methodologies used to help solve business problems. Key is leadership & change management.

* I enjoyed the coure but I would have liked to received the materials in advance to practice & contribute more in the class. Overall the course

* Course could be improved by running practical exercises, making groups of students the different members of S&OP processes.