Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

Relative Häufigkeiten der Antworten   Std.-Abw.   Mittelwert

25%   0%   50%   0%   25%

Linker Pol   Rechter Pol

n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1   2   3   4   5

Skala   Histogramm
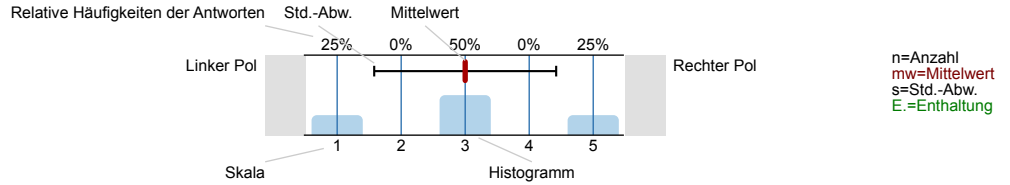
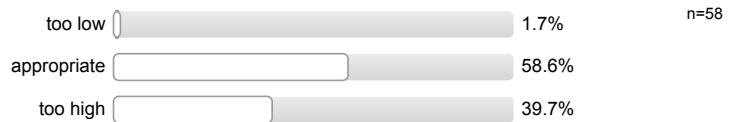## "Global Logistics & Supply Chain Management" (Prof. Dr. Richard Pibernik, Dr. Alexander Rothkopf) - Lecture

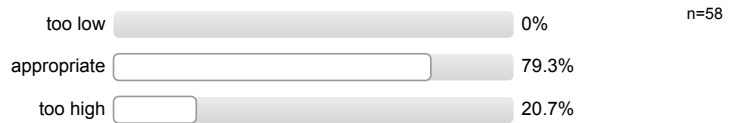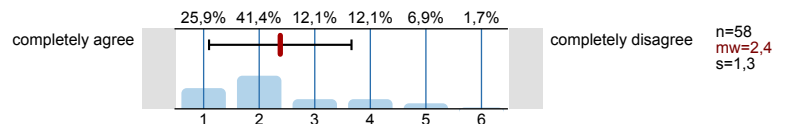**How many sessions of the lecture did you attend?**

less than 30%		0%
between 30% and 80%		7%
more than 80%		93%

n=57

The pace of the lecture is ...

too slow		0%
appropriate		87.9%
too fast		12.1%

n=58

The quantity of the material covered in the lecture is …

too low		1.7%
appropriate		58.6%
too high		39.7%

n=58

The level of difficulty of the lecture is ...

too low		0%
appropriate		79.3%
too high		20.7%

n=58

The sequence of topics in the lecture is logical.

completely agree   25,9% 41,4% 12,1% 12,1% 6,9% 1,7%   completely disagree

1 2 3 4 5 6

n=58
mw=2,4
s=1,3

Practical applications are being adequately provided.

completely agree   51,8% 37,5% 8,9% 1,8% 0% 0%   completely disagree

1 2 3 4 5 6

n=56
mw=1,6
s=0,7
E.=1

The delivery of the lecture was enhanced by the use of media.

completely agree   49,1% 28,1% 17,5% 5,3% 0% 0%   completely disagree

1 2 3 4 5 6

n=57
mw=1,8
s=0,9
E.=1

The course material (manuals, recommended reading etc.) is well structured and useful.

completely agree — 25,5% 27,3% 23,6% 12,7% 7,3% 3,6% (1 2 3 4 5 6) — completely disagree

n=55
mw=2,6
s=1,4
E.=1
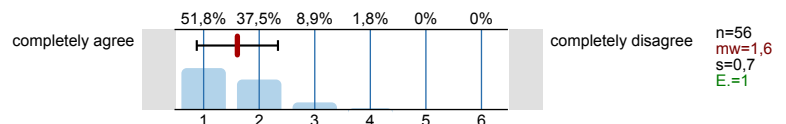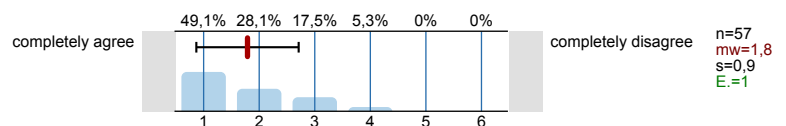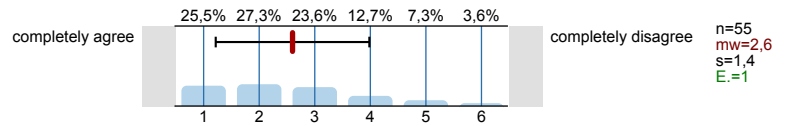
The lecturer ...

... shows interest in student's success.
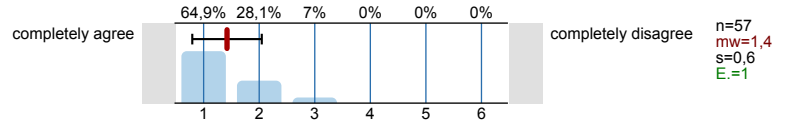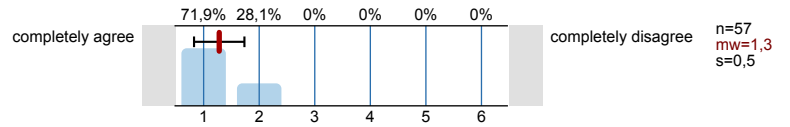
completely agree — 64,9% 28,1% 7% 0% 0% 0% (1 2 3 4 5 6) — completely disagree

n=57
mw=1,4
s=0,6
E.=1

... is well prepared.

completely agree — 71,9% 28,1% 0% 0% 0% 0% (1 2 3 4 5 6) — completely disagree

n=57
mw=1,3
s=0,5

... presents the course material in an understandable way.

completely agree — 40,4% 35,1% 21,1% 3,5% 0% 0% (1 2 3 4 5 6) — completely disagree

n=57
mw=1,9
s=0,9

... answers questions appropriatly and comprehensibly.

completely agree — 63,2% 24,6% 10,5% 1,8% 0% 0% (1 2 3 4 5 6) — completely disagree

n=57
mw=1,5
s=0,8
E.=1

Please rate the lecturer on a grading scale (from 1 - very good - to 6 - fail).

1 — 52,6% 31,6% 14% 0% 0% 1,8% (1 2 3 4 5 6) — 6

n=57
mw=1,7
s=0,9
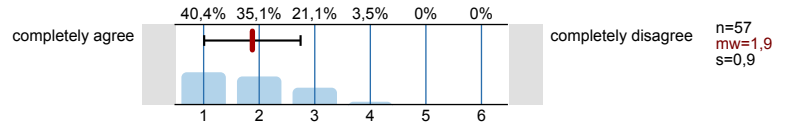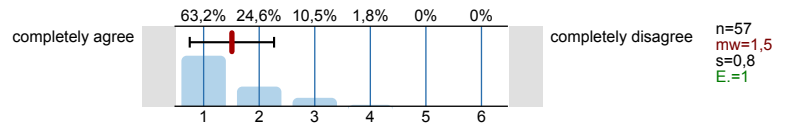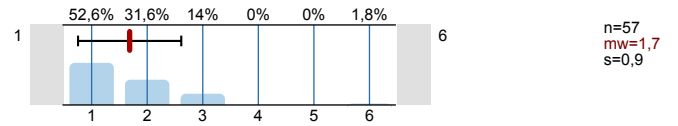
"Global Logistics & Supply Chain Management" (Allgemein) - The Module

On average, how many hours each week do you spend on preparation and revision for the entire module?

none	0%
≤ 1 hour	8.6%
≤ 2 hours	24.1%
≤ 3 hours	24.1%
≤ 4 hours	27.6%
≤ 5 hours	3.4%
≤ 6 hours	10.3%
> 6 hours	1.7%

n=58
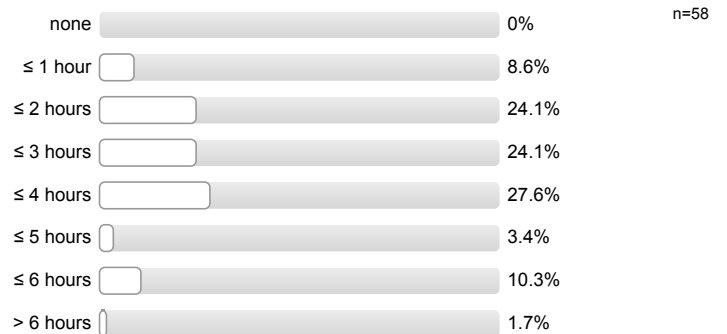
In my opinion, the workload for the entire module is ...

too low	0%
appropiate	54.9%
too high	45.1%
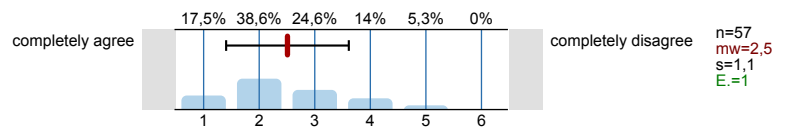
n=51

The course requirements and assessment standards are clear to me.

completely agree — 17,5% 38,6% 24,6% 14% 5,3% 0% (1 2 3 4 5 6) — completely disagree

n=57
mw=2,5
s=1,1
E.=1

The course(s) of the module provide enough opportunities to prepare for the exam.

completely agree — 14,3% 33,9% 33,9% 12,5% 1,8% 3,6% (1 2 3 4 5 6) — completely disagree

n=56
mw=2,6
s=1,2
E.=1

By attending this module I can acquire relevant knowledge and skills required for my degree.	completely agree	39,3% 42,9% 10,7% 5,4% 1,8% 0%	completely disagree	n=56 mw=1,9 s=0,9 E.=1
		1 2 3 4 5 6		
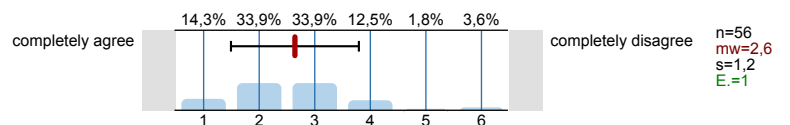
How satisfied are you with the module in general?	very satisfied	25% 42,9% 28,6% 3,6% 0% 0%	not satisfied at all	n=56 mw=2,1 s=0,8 E.=1
		1 2 3 4 5 6		
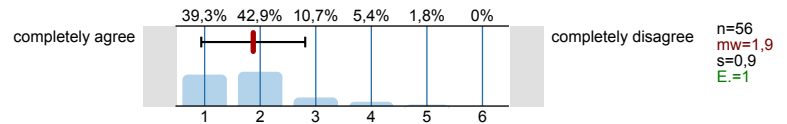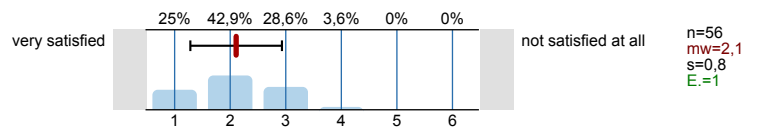
General Information

In your degree programme, this module counts for you as a…

			n=56
mandatory module		78.6%	
elective module		16.1%	
other module		3.6%	
transferable skills module (SQ)		0%	
interdisciplinary module		1.8%	
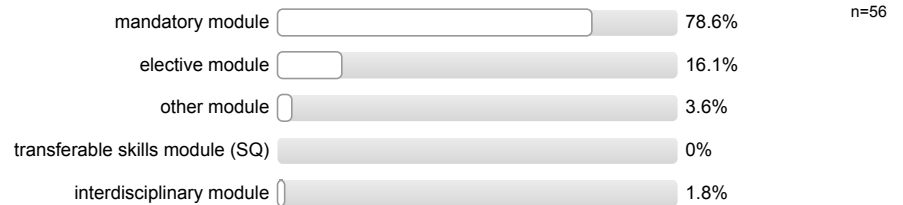
For which degree subject are you enrolled?

			n=57
Wirtschaftswissenschaft		3.5%	
Wirtschaftsinformatik		26.3%	
Wirtschaftsmathematik		0%	
Nebenfach Wirtschaftswissenschaft		0%	
Business Management		59.6%	
Economics/Int. Economic Policy		1.8%	
other		8.8%	
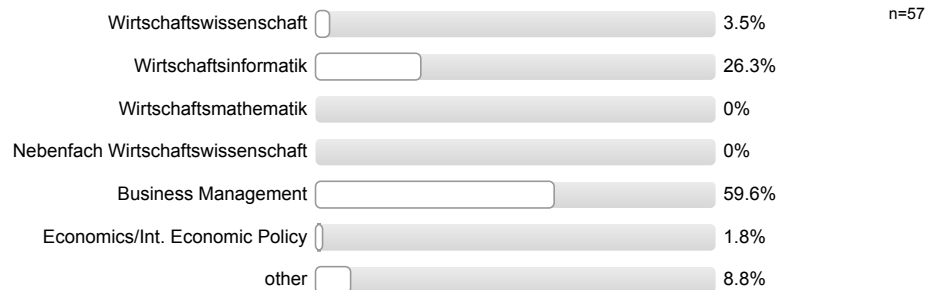
For which degree programme are you enrolled?

			n=58
Bachelor		1.7%	
Master		98.3%	
other degree		0%	
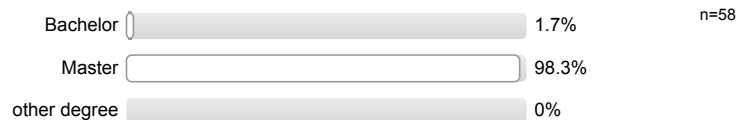
Have you obtained a Bachelor's Degree at the University of Würzburg?

			n=56
yes		44.6%	
no		55.4%	
abstention		0%	

What is your subject semester (Fachsemester)?

			n=56
1st		32.1%	
2nd		33.9%	
3rd		17.9%	
4th		8.9%	
5th		3.6%	
6th		0%	
7th		0%	
8th		1.8%	
higher than 8th		1.8%	
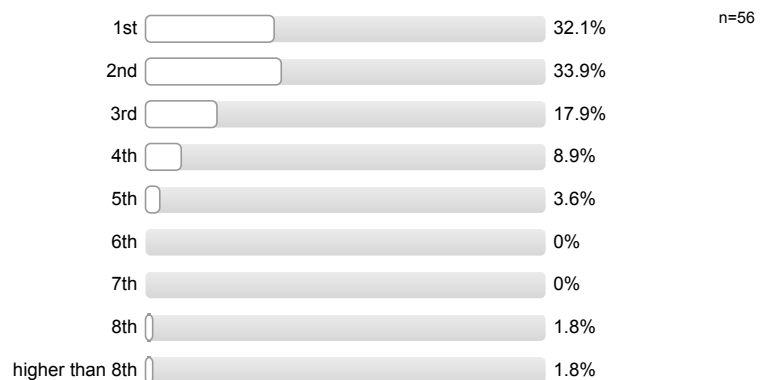
Please indicate your gender:

male	43.4%	n=53
female	50.9%	
abstention/other	5.7%	

Profillinie

Question	Left label	Right label	n	mw	md	s
The sequence of topics in the lecture is logical.	completely agree	completely disagree	n=58	mw=2,4	md=2,0	s=1,3
Practical applications are being adequately provided.	completely agree	completely disagree	n=56	mw=1,6	md=1,0	s=0,7
The delivery of the lecture was enhanced by the use of media.	completely agree	completely disagree	n=57	mw=1,8	md=2,0	s=0,9
The course material (manuals, recommended reading etc.) is well structured and useful.	completely agree	completely disagree	n=55	mw=2,6	md=2,0	s=1,4
... shows interest in student's success.	completely agree	completely disagree	n=57	mw=1,4	md=1,0	s=0,6
... is well prepared.	completely agree	completely disagree	n=57	mw=1,3	md=1,0	s=0,5
... presents the course material in an understandable way.	completely agree	completely disagree	n=57	mw=1,9	md=2,0	s=0,9
... answers questions appropriatly and comprehensibly.	completely agree	completely disagree	n=57	mw=1,5	md=1,0	s=0,8
Please rate the lecturer on a grading scale (from 1 - very good - to 6 - fail).	1	6	n=57	mw=1,7	md=1,0	s=0,9
The course requirements and assessment standards are clear to me.	completely agree	completely disagree	n=57	mw=2,5	md=2,0	s=1,1
The course(s) of the module provide enough opportunities to prepare for the exam.	completely agree	completely disagree	n=56	mw=2,6	md=3,0	s=1,2
By attending this module I can acquire relevant knowledge and skills required for my degree.	completely agree	completely disagree	n=56	mw=1,9	md=2,0	s=0,9
How satisfied are you with the module in general?	very satisfied	not satisfied at all	n=56	mw=2,1	md=2,0	s=0,8

Your personal comments concerning the lecture

What aspects of the lecture and/or the lecturer do you like?

THE PRACTICAL EXAMPLES

- the e-grocery lecture was very good & interesting

- very practically relevant
- good examples from experience

case studies
good presentation skills
motivates students to participate
(no sad feeling about giving bad answers)

Many case exemples and practical knowledge

presentation of different cases

Structure of the course is logical and very interesting topics!

- H. Pibernik ist sehr motiviert
-

Well structured, good participation of students, very good and understandable explanations

- good lecturer
- english lectures

would be nice to have more content on the slides ←

Interesse am Lernerfolg der Studenten

highly motivated

Bonus assignment
Professor explains well

- Prof. Pibernik ist fordernd und eine Bereicherung für die Uni Würzburg

it's practical

Practical Applications

What aspects of the lecture and/or the lecturer do you not like?
What improvements would you recommend?

Zu schnelles Bearbeiten der Inhalte.
Folien werden gar nicht alle besprochen.
Teilweise stehen Fragen auf den Folien, die
in der VL nicht beantwortet werden.
Mehr an die Folien halten oder ist gar keine hat

- evtl. überlegen die Bonusleistung
  verpflichtend zu machen, als "Zulassung"
  zur Klausur, so ist man während
  des Semesters noch engagierter

- excel   – workload too high
- quantity of material
  and work to do at home

the slides aren't structured so
it's hard to follow

too much homework

Too many case studies and readings

It is defently too much quantity of
the material covered in the lecture.
If you have two logistic courses
you are just spending time on homework!

Better stick to the slides in the
lecture

- Prüfungsfragen werden miss-
verständlich gestellt
(auch in AOL1 und MAD1)

↘ nice lectuer

Mehr persönliche Vorlesungen durch Herrn Pibernik
Keine komplizierten Projektvorstellungen

• Doppel- Vorlesung → Konzentration
• Fragen auf den Slides werden nur
mündlich beantwortet und das meist
so unstrukturiert, dass man nicht mitschreiben kann

manchmal fehlt der rote Faden,
Doppel-Vorlesung → schlecht für die
Konzentration

4 hours in a row is too long
→ not possible to stay focused
   all time
=> better 2x 2 hours

- 4 hours in a row lecture

- too much materials
- bad structure of learn materials

• sehr unstrukturiert | • eine "richtige" Übung
                        | wäre gut
• zu viel Stoff an Literatur, sodass
  man die Motivation verliert
• man muss mehr als die besagte 1 Std
  nachbereiten

- to much practises & cases
- that the bonus is only this
  semester available

Too much reading