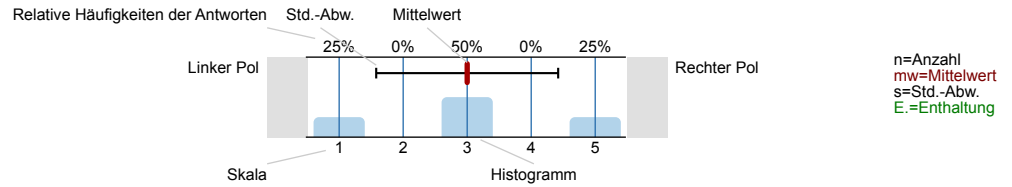


Auswertungsteil der geschlossenen Fragen

Legende

Frage-
text



"Managerial Analytics and Decision Making" (Prof. Dr. Richard, Pibernik, Dr. Alexander Rothkopf, Fabian Taigel) - Lecture

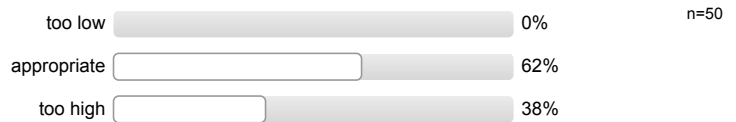
How many sessions of the lecture did you attend?



The pace of the lecture is ...



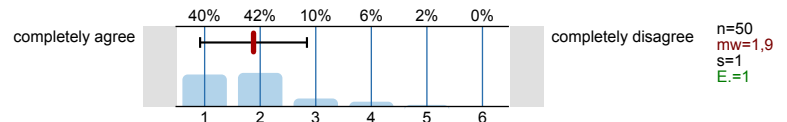
The quantity of the material covered in the lecture is ...



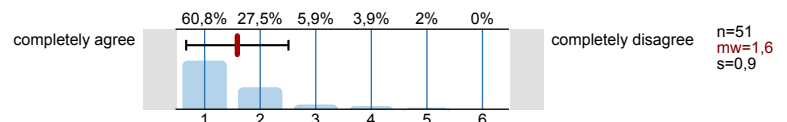
The level of difficulty of the lecture is ...



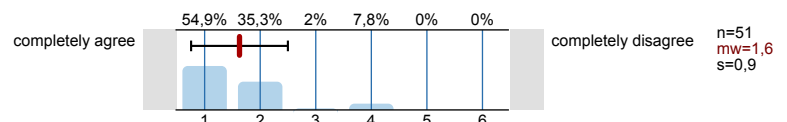
The sequence of topics in the lecture is logical.



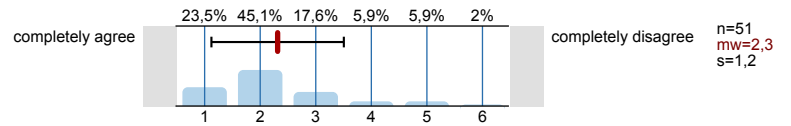
Practical applications are being adequately provided.



The delivery of the lecture was enhanced by the use of media.

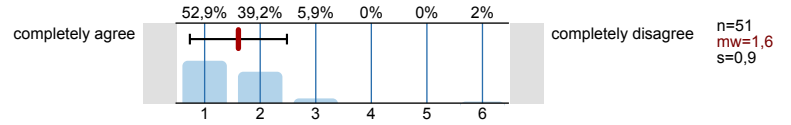


The course material (manuals, recommended reading etc.) is well structured and useful.

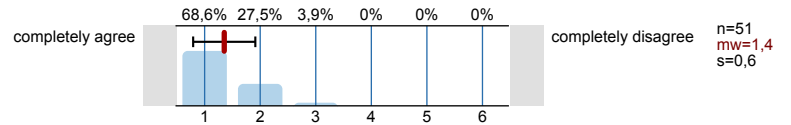


The lecturer ...

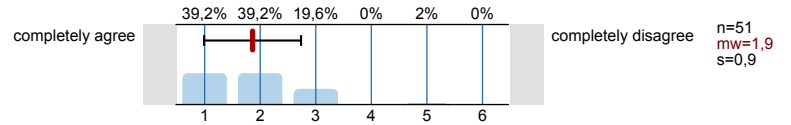
... shows interest in student's success.



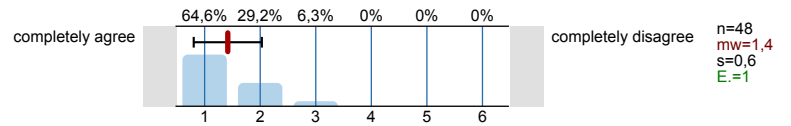
... is well prepared.



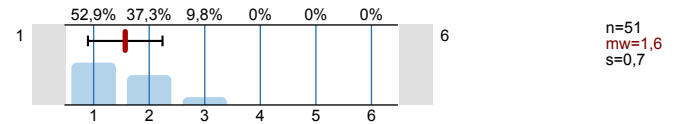
... presents the course material in an understandable way.



... answers questions appropriately and comprehensibly.

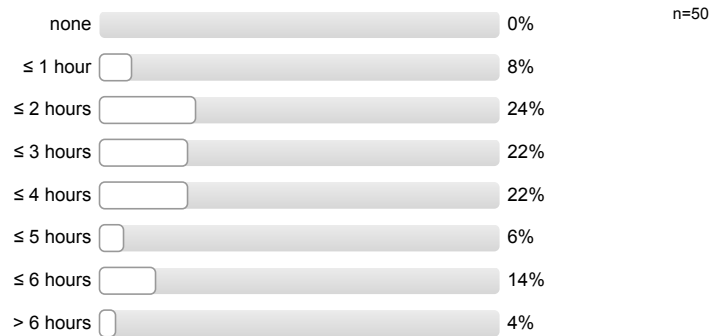


Please rate the lecturer on a grading scale (from 1 - very good - to 6 - fail).



"Managerial Analytics and Decision Making" (Allgemein) - The Module

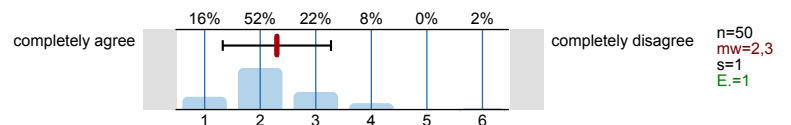
On average, how many hours each week do you spend on preparation and revision for the entire module?



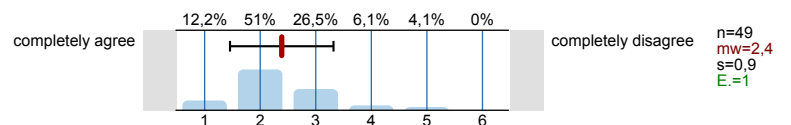
In my opinion, the workload for the entire module is ...



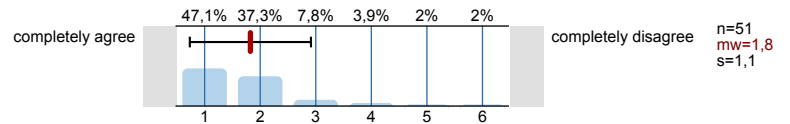
The course requirements and assessment standards are clear to me.



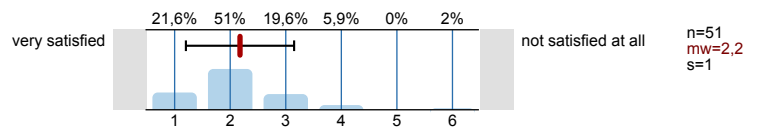
The course(s) of the module provide enough opportunities to prepare for the exam.



By attending this module I can acquire relevant knowledge and skills required for my degree.

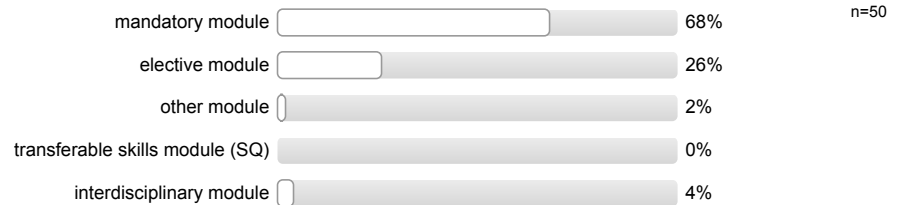


How satisfied are you with the module in general?



General Information

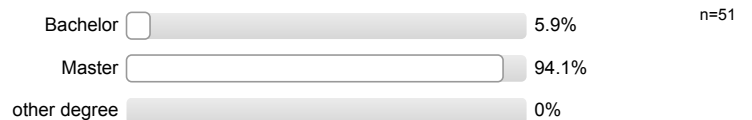
In your degree programme, this module counts for you as a...



For which degree subject are you enrolled?



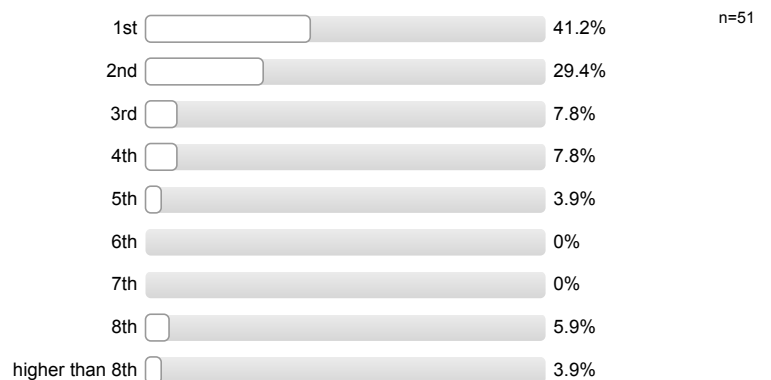
For which degree programme are you enrolled?



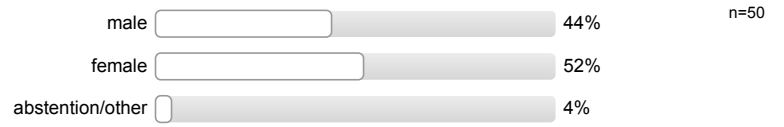
Have you obtained a Bachelor's Degree at the University of Würzburg?



What is your subject semester (Fachsemester)?



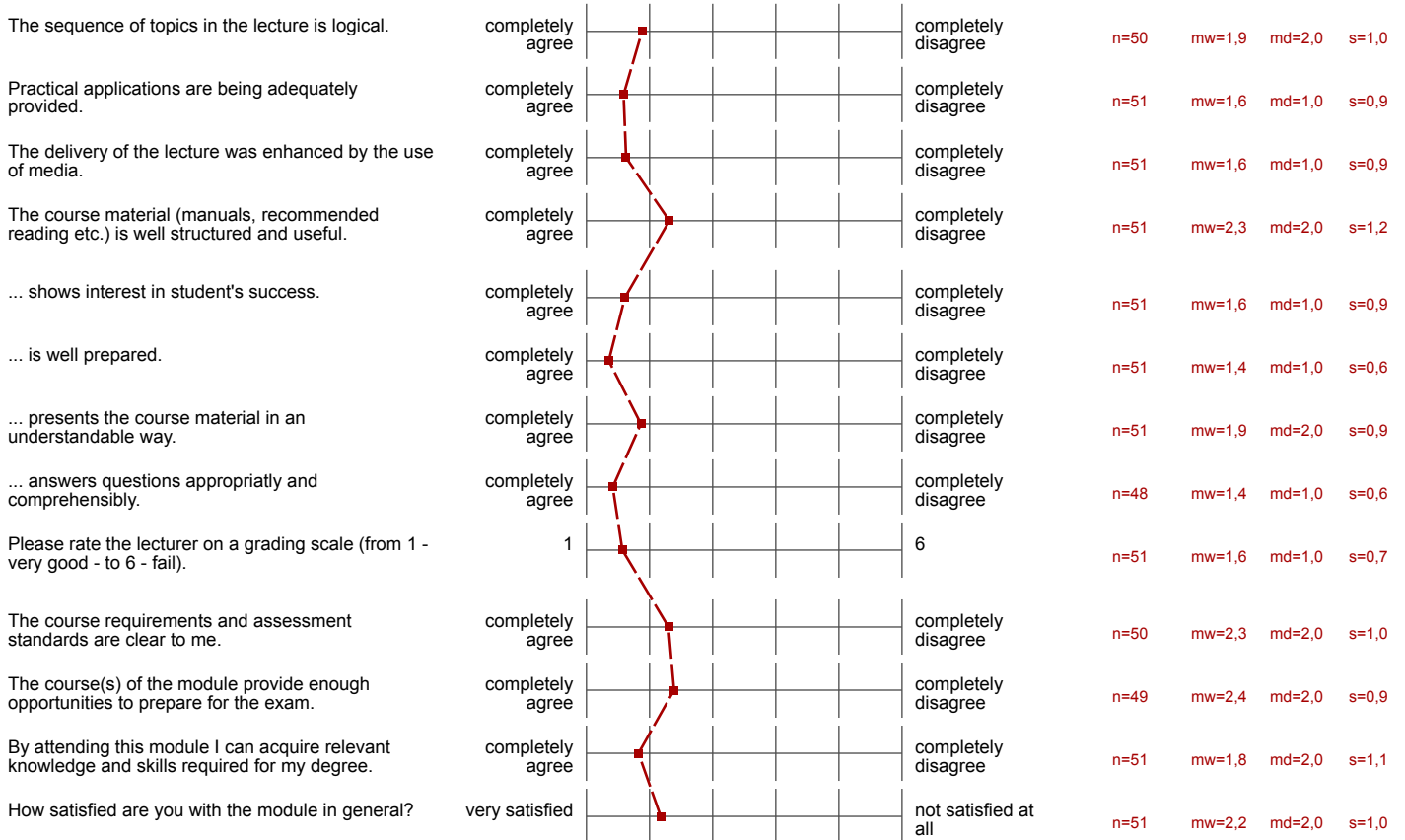
Please indicate your gender:



Profillinie

Teilbereich: Master BWL WS
 Modulverantwortlicher: Lehrstuhl für Logistik u. Quant. Meth. in d. BWL
 Titel der Lehrveranstaltung: Managerial Analytics and Decision Making
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Auswertungsteil der offenen Fragen

Your personal comments concerning the lecture

What aspects of the lecture and/or the lecturer do you like?

- @ risk tool
- motivated lecturers
- easy to follow

• Nice Topic

• PIBERNIK'S EXPLANATIONS

THE WAY IT IS STRUCTURED: "TO DO" AT HOME
AND THEN REVISE / GO DEEP DURING
LECTURE

THE PRACTICAL EXAMPLES

Prof Pibernik summarizes
the comments of the students.

The info of the lecture is useful and
lecturer explains everything so
good, use a lot of sources.

Professor is really successful at giving lectures without boring speeches.

Practical applications

good examples / case study
good teaching way

→ e-learning material at Wuecampus
→ simulation groupwork was very useful

- simulation
- Prof. Dr. Pibernik is a good speaker
(easy to follow him without getting bored)

I like the way Prof. Pibernik teaches.
I like that he links the lecture to the practice.

for better understanding case studies
and e-learning are helpful

- Good examples
- Lecture also goes through old exam questions
- e-learning for better understanding

working with analytical tools

case studies

presentation skill of the lecturer (good to visit the lecture gave extra follow)
value beyond the literature

A number of the cases.

- a lot of practical applications
- different useful cases
- recorded materials online

- sehr anschaulich
- sehr relevant
- E-learning tools sehr gut
- @ risk → sehr cooles Tool

- english lecture
- good structure
- Pibernitz good teacher

- Pibernitz gibt sich sehr viel Mühe und ist sehr motiviert
- man merkt dass ihm das Thema Spaß macht und das fängt auch auf die Studenten ab.

I do not like that you are very dependent on your own notes taken in the lecture. In case of sickness it is not possible to get all the important information

THE PRACTICAL ANALYSIS AND TOPICS OF STUDY

- work with the computer (@ risk etc)

What aspects of the lecture and/or the lecturer do you not like?
What improvements would you recommend?

- scans for preparation - could have better quality
- workload very high
- simulations could be earlier, th too long
- research on decision making did not stop with Kahneman
- explains too basic microecon. topics
- include context dependent choice models!

- MORE EXPLANATIONS FOR THE USAGE OF SOFTWARE @ RISK (FAIGEL PART)

THE PART OF PROFESSOR FEIGEL SHOULD BE DONE DIFFERENTLY

The theory of the subject is explained more precise than some implementation. Too many case studies.
Not sure what can be on exam.

I need much more practice about RISK. Also, there are too much materials on WueCampus, lecture shouldn't be thought as the only lecture that students

Fabian Faigel: Sometimes topic covered hard to understand because explanations are confuse

too much readings

too much workload, can not prepare everything (even if you want it)

→ is there a program line @ list for
Windows & Mac?

→ sometimes a bit unstructured, e.g. we stopped in
the middle of Part III - lecture, did 3 simulation -
sessions and then came back to Part III ...

- too much additional material
(reading, xx simulations, ...) to do
besides the regular preparation
for the lecture

It would be nice if ~~the~~ they could
also ~~have~~ provide a way for Mac user
to deal with the programs

Better following the slides;
sometimes confusing structure of
classes away from the slides

But → too much quantity of material
is ~~covered~~ covered in the lecture
I am just spending my time on logistics.

Fabian Taigel speaks sometimes too slowly,
also at e-learning, he knows the stuff,
but cannot explain very well

We need more data to practice by ourselves.

Kursmaterial auf WueCampus etwas
unstrukturiert.

Kursmaterial auf WueCampus könnte
besser gegliedert werden → eher
übersichtlich.

E-Learning could be improved

- zu viele cases/readings
(an sich ist es gut, dass ~~es~~
die Themen auch praxisbezogen
bindet aber es ist zu viel)

THE USE OF THE SYSTEM BECAUSE IS
NEW FOR ME.

The lecturer Fabian Taigel hasn't a good
english. It's difficult to follow and even
with his e-learning's you understand
relatively less. In general too much readings &
case studies

- sometimes bad english → difficult to
understand
- @risk doesn't work with my computer
- often the course material consists of
questions, but there are no answers to them