

Auswertungsteil der geschlossenen Fragen

Global Logistics & Supply Chain Management (Prof. Dr. Richard Pibernik) - Lecture

How many sessions of the lecture did you attend?



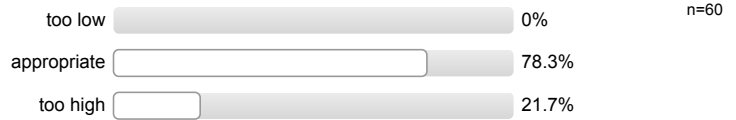
The pace of the lecture is ...



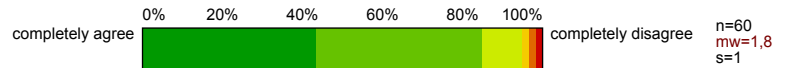
The quantity of the material covered in the lecture is ...



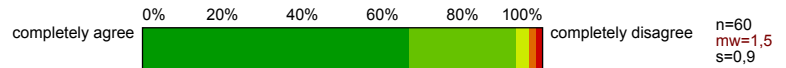
The level of difficulty of the lecture is ...



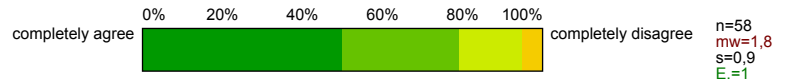
The sequence of topics in the lecture is logical.



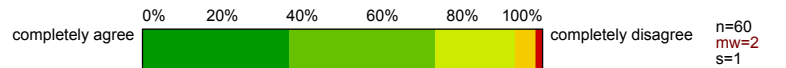
Practical applications are being adequately provided.



The delivery of the lecture was enhanced by the use of media.

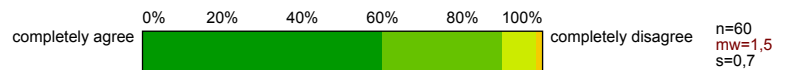


The course material (manuals, recommended reading etc.) is well structured and useful.

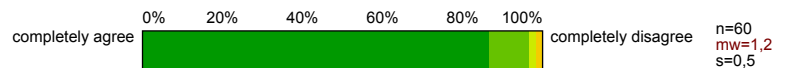


The lecturer ...

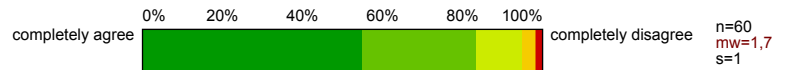
... shows interest in student's success.



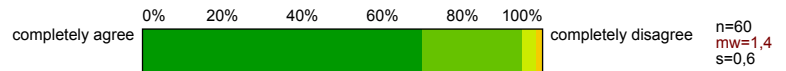
... is well prepared.



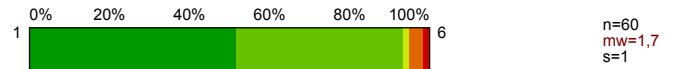
... presents the course material in an understandable way.



... answers questions appropriately and comprehensibly.

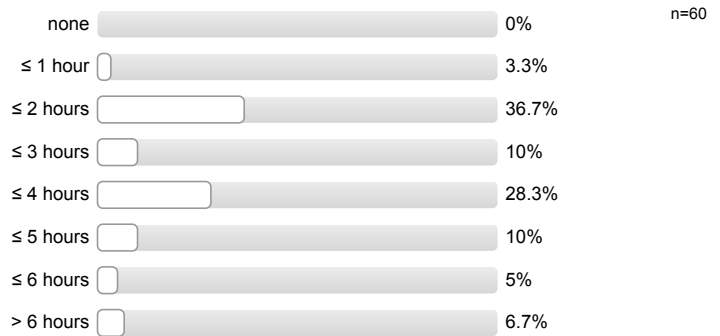


Please rate the lecturer on a grading scale (from 1 - very good - to 6 - fail).



Global Logistics & Supply Chain Management (Allgemein) - The Module

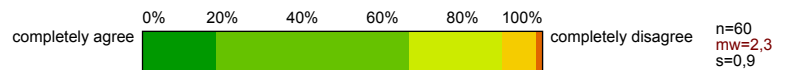
On average, how many hours each week do you spend on preparation and revision for the entire module?



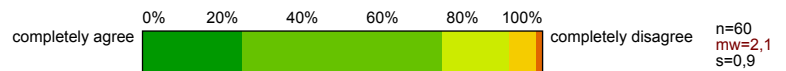
In my opinion, the workload for the entire module is ...



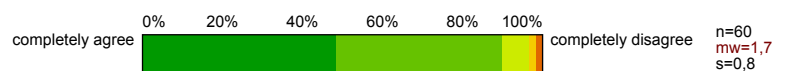
The course requirements and assessment standards are clear to me.



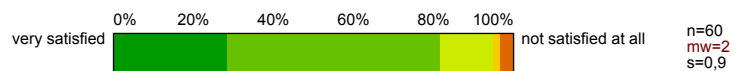
The course(s) of the module provide enough opportunities to prepare for the exam.



By attending this module I can acquire relevant knowledge and skills required for my degree.

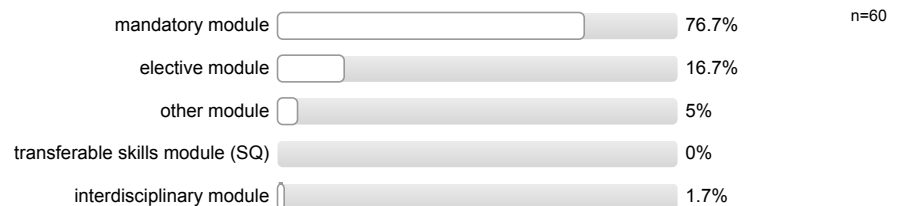


How satisfied are you with the module in general?

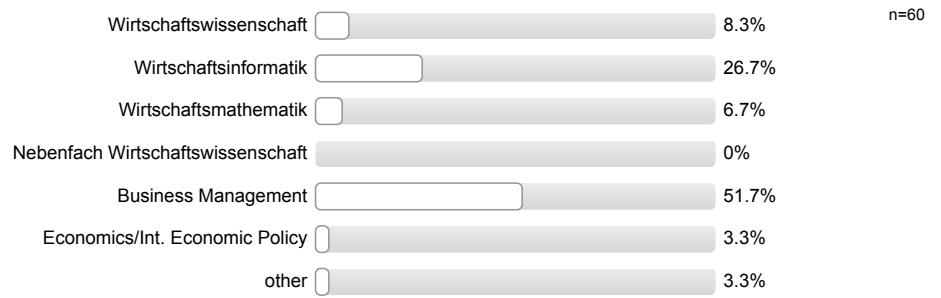


General Information

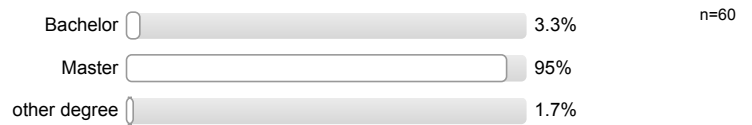
In your degree programme, this module counts for you as a...



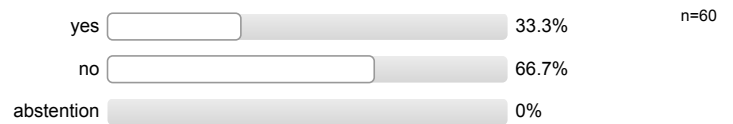
For which degree subject are you enrolled?



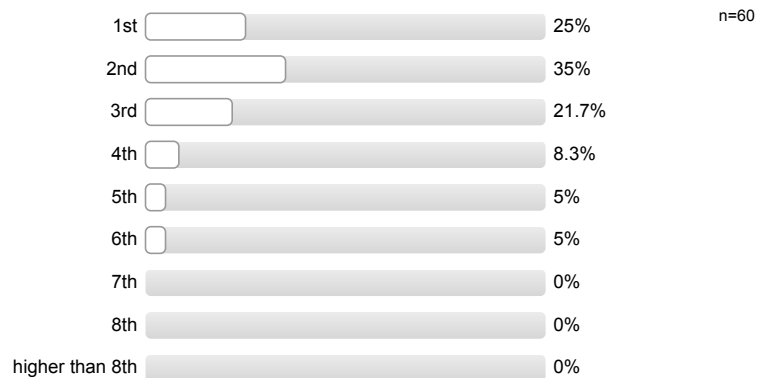
For which degree programme are you enrolled?



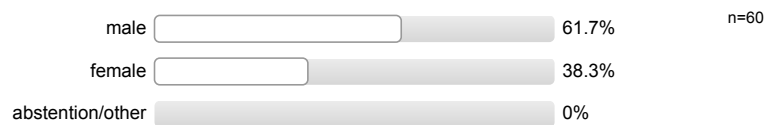
Have you obtained a Bachelor's Degree at the University of Würzburg?



What is your subject semester (Fachsemester)?



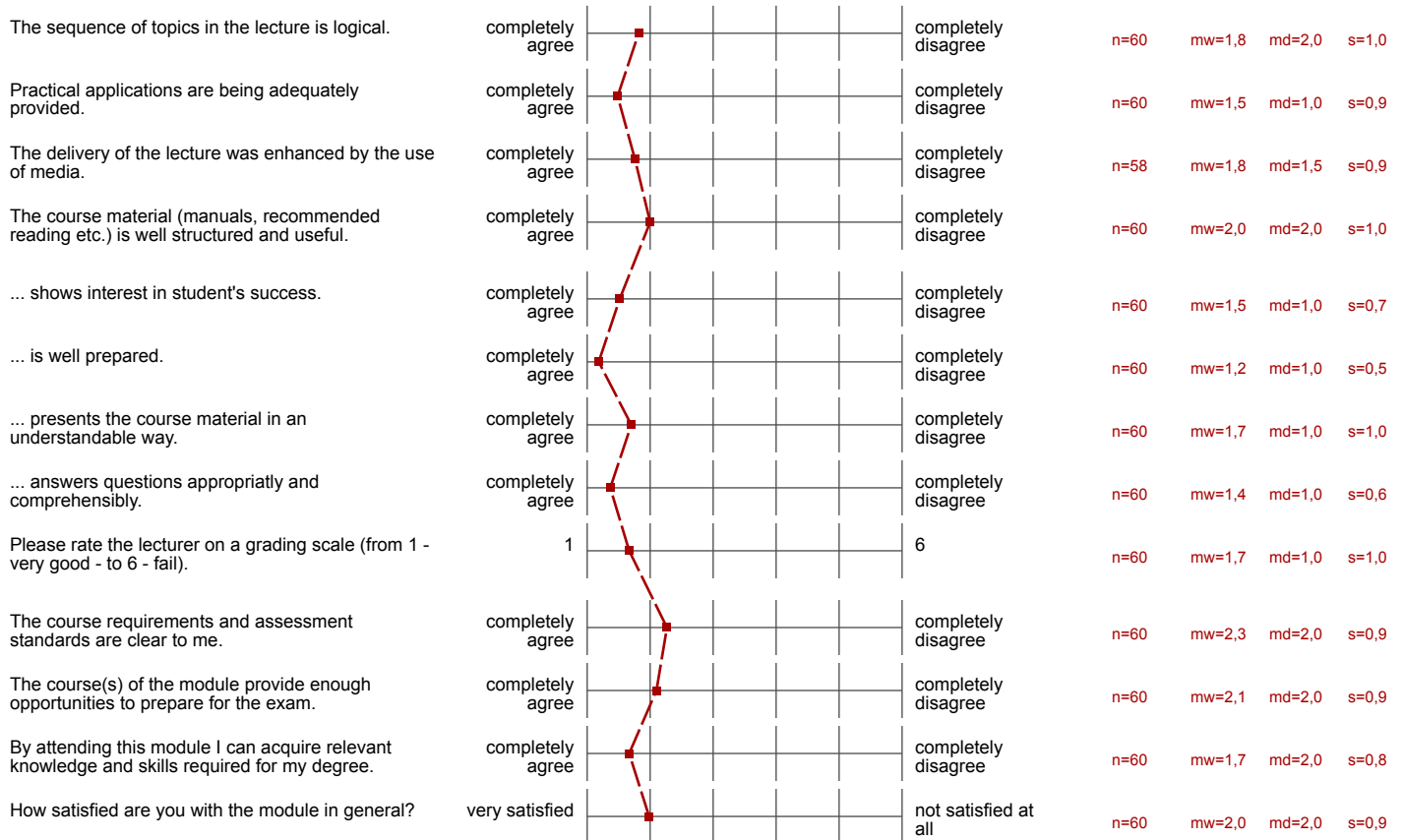
Please indicate your gender:



Profillinie

Teilbereich: Master BWL WS
 Modulverantwortlicher: Lehrstuhl für Logistik u. Quant. Meth. in d. BWL
 Titel der Lehrveranstaltung: Global Logistics & Supply Chain Management
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Auswertungsteil der offenen Fragen

Your personal comments concerning the lecture

What aspects of the lecture and/or the lecturer do you like?

- - sehr guter Vortragsstil
 - spannende Vorlesungen
 - interessante und aktuelle Themen
 - unterhaltsam
- - viel Mathe, statt nur blabla
 - Praxiserfahrung
- Anschauliche Beispiele
Gute Vortragsweise

- Best Prof ever.
- Clear
- Competence
- Everything esp. the cases
- Good sense of humor
he knows what he's doing
takes time to answer all of the students questions
- Gut aufbereitete Unterlagen, spannend und unterhaltsam
- He's really well prepared and is charismatic
- Highly interesting case studies, real practical conducted projects show how the theoretical knowledge gained is applied in practice.
The lecturer is easy to listen to and explains the contents in a manner that is easy to understand. Lecturer enters also into productive dialogue with students and reacts to their responses.
- I like the interaction between the lecturer and the students.
- Interactive
Interesting
- Makes the lecture very interesting
- Motivation, he loves what he do and everybody can see that, which is inspirational
I like the idea of using case studies bc it's more relevant in practical knowledge
- Perfect english, good explanations, great Prof
- Prof Pibernick ist the best lecturer available here
- Sehr angenehme englische Sprache, das wurde ein wenig schlechter bei den Mitarbeitern. Aber kein Vorwurf, weil die Latte hängt sehr hoch..

Sehr positiv sind die zahlreichen praxisnahen und interessanten Cases und dereb ausführliche Bearbeitung. Das gibt es leider viel zu selten in Vorlesungen.
- Sehr gute Lehrkraft. Auch wenn sehr anspruchsvoll.
- Sehr gute und unterhaltsame Vorlesungen!
- The lecturer is very enthusiastic and encouraging, good in explaining even difficult models. Creates a pleasant atmosphere for the lecture.
- The professor prepared the course very carefully. The content ist interesting.
- The very interesting cases that we need to prepare almost every week

What aspects of the lecture and/or the lecturer do you not like?
What improvements would you recommend?

- Explanations of exam questions are too fast and too vague
- - 15min statt 30min Pause (danach ist man einfach ausgeschlaucht)
- zu viel zum Lesen
- - sehr viele (zu viele) Cases, auch im Vergleich zu AOLM, MADM
- Bei den Klausuraufgaben ist nicht immer deutlich ersichtlich, wie umfangreich die Antwort sein soll bzw. auf was die Frage genau abzielt
- Combination of huge amount of literature/cases and English is really hard. Literature in German would be nice.
- Course tends to be a bit too long to stay focused throughout
- Die Vorlesung ist mit 4 Stunden einfach viel zu lang, wirklich sehr schade. Case Vorbereitungen leider zu viel Arbeit.
- Es wäre angenehm, alle Themen für das Bonus Assignment vor Weihnachten zu beenden. Dadurch könnte man dieses angenehm vor der "Lernphase" bearbeiten.
- Es wäre hilfreich, wenn sich mehr auf die Vorlesungsfolien bezogen worden wäre. Zum Teil war es sehr anstrengend der Vorlesung zu folgen und durch Folienbezug hätte man das Gefühl das Verpasste nachholen zu können,
- Get to the point faster
- If possible, structure lecture so bonus assignment can be completed earlier than January due to upcoming assignments
- Lectures by other employees of the chair are not as good and comprehensive as the ones of Prof Pibernik
- Mehr Struktur beim lösen der cases und der gesamten Materialien wäre hilfreich für die Vorbereitung
Kürzere Vorlesungszeiten würden bessere Konzentration zur Folge haben
- Much effort, especially sometimes the homework
- The class is very long so there's a part of the lecture in which it feels a little bit monotone, I would also like more concrete things during class and not abstract concepts
- The course room is not really good (no daylight, very small space for taking notes, bad air). The big hall in the old IHK is definitely better.
- Too complicated
- Too long "homework"
- Too much cases and literature, 4 hours in a row is pretty hard
- Too much reading materials
- Workload too high
After the break it sometimes gets hard to follow, because of too much input
- Zu großer Umfang der Hausaufgaben. Lieber weniger und dann würden sie evtl auch mehr Leute bearbeiten und man könnte diese besser in der nächsten Stunde besprechen.