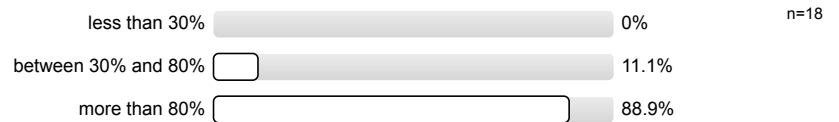


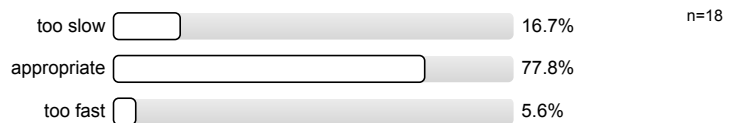
Auswertungsteil der geschlossenen Fragen

1. Global Logistics & Supply Chain Management (Prof. Dr. Richard Pibernik) - Lecture

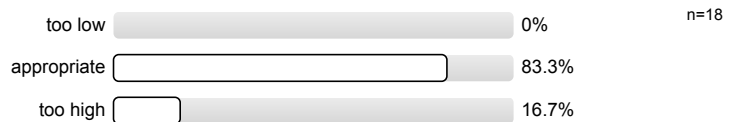
1.1) How many sessions of the lecture did you attend?



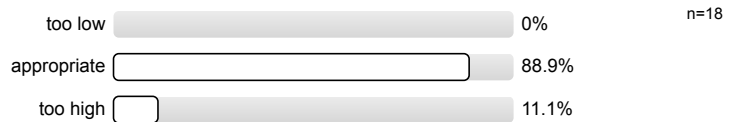
1.2) The pace of the lecture is ...



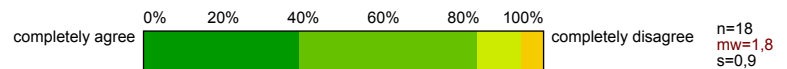
1.3) The quantity of the material covered in the lecture is ...



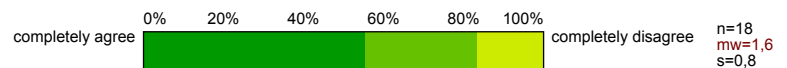
1.4) The level of difficulty of the lecture is ...



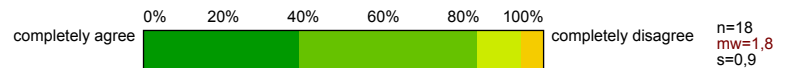
1.5) The sequence of topics in the lecture is logical.



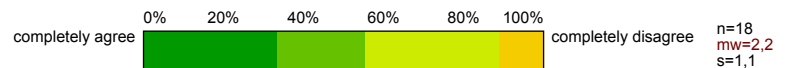
1.6) Practical applications are being adequately provided.



1.7) The delivery of the lecture was enhanced by the use of media.

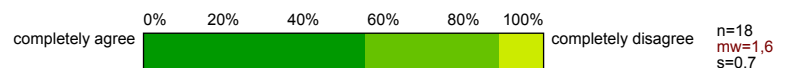


1.8) The course material (manuals, recommended reading etc.) is well structured and useful.

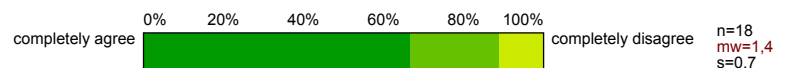


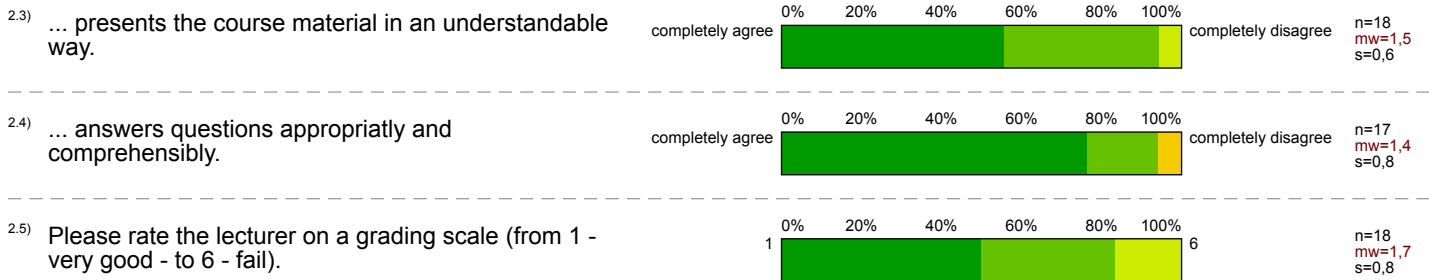
2. The lecturer ...

2.1) ... shows interest in student's success.



2.2) ... is well prepared.

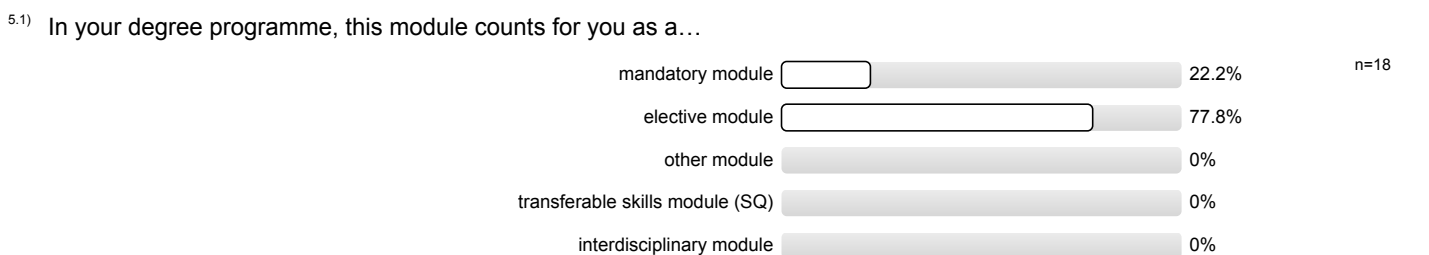




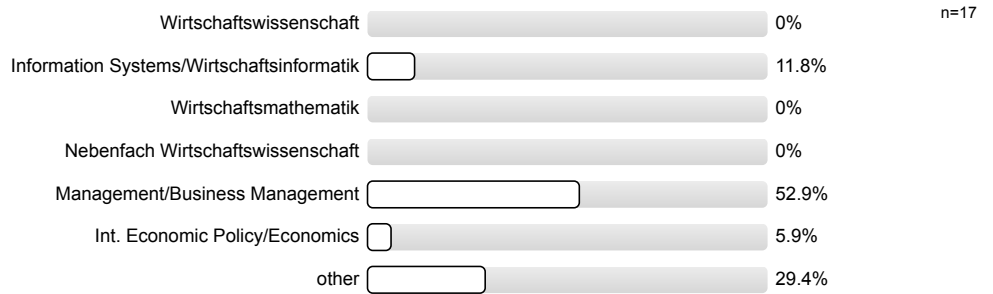
4. Global Logistics & Supply Chain Management (Allgemein) - The Module



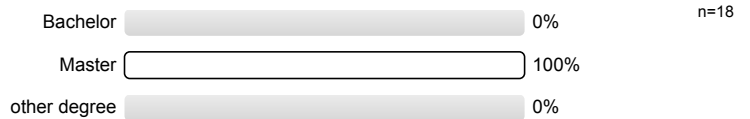
5. General Information



5.2) For which degree subject are you enrolled?



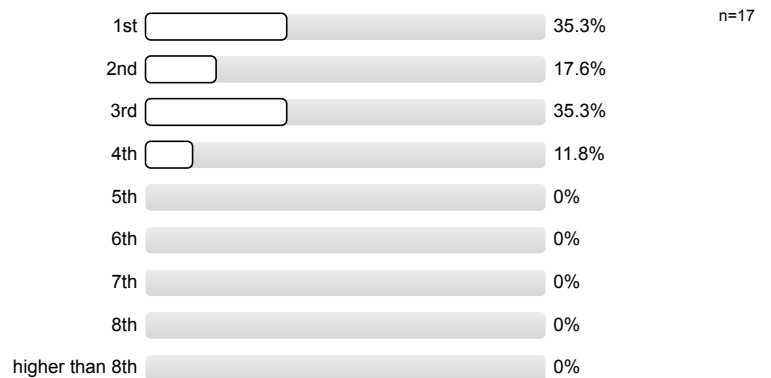
5.3) For which degree programme are you enrolled?



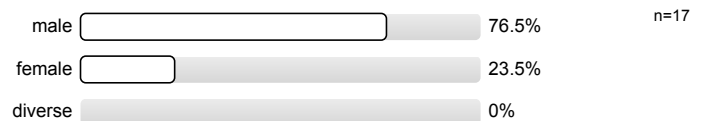
5.4) Have you obtained a Bachelor's Degree at the University of Würzburg?



5.5) What is your subject semester (Fachsemester)?



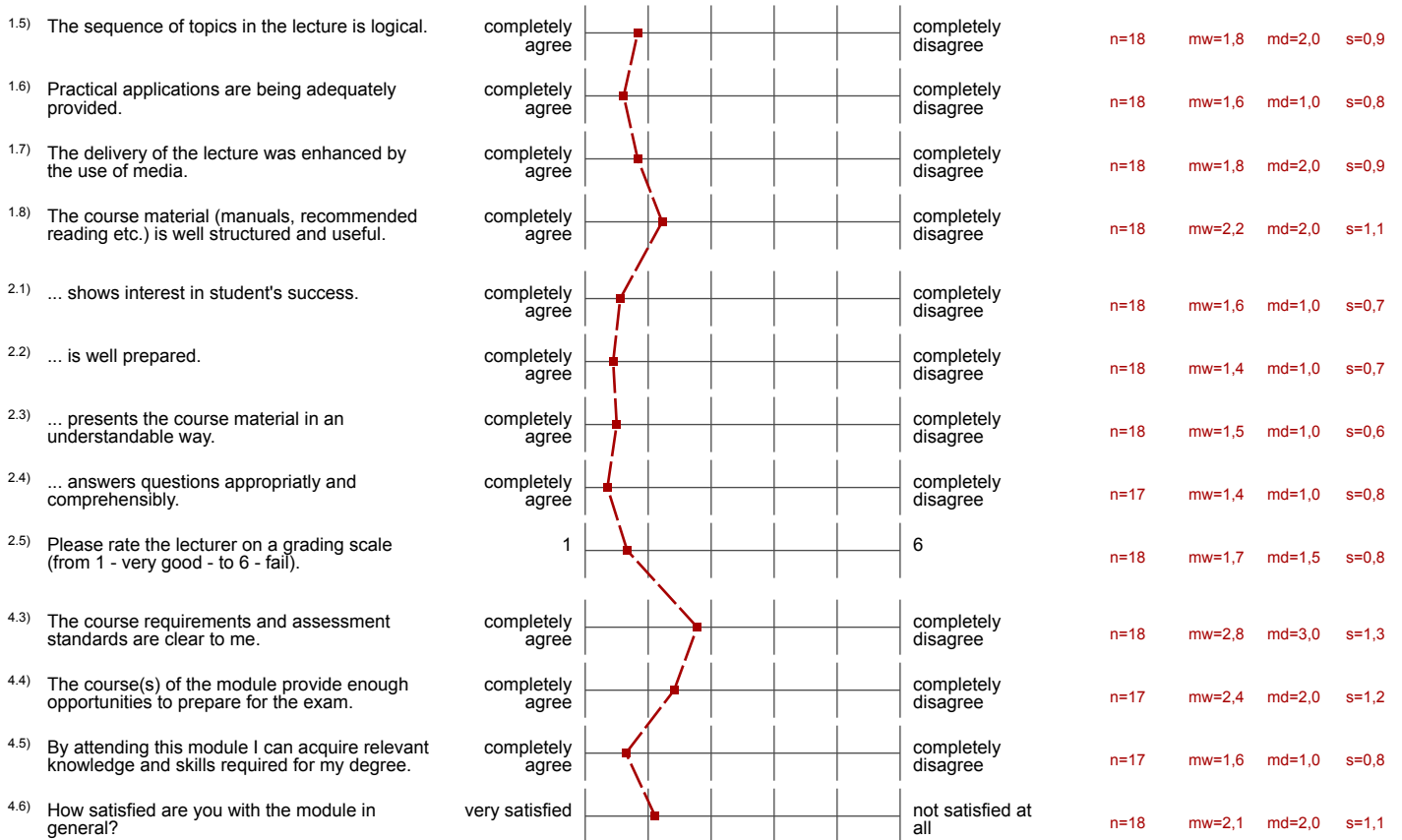
5.6) Please indicate your gender:



Profillinie

Teilbereich: Master BWL WS
 Modulverantwortlicher: Lehrstuhl für Logistik u. Quant. Meth. in d. BWL
 Titel der Lehrveranstaltung: Global Logistics & Supply Chain Management
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Auswertungsteil der offenen Fragen

3. Your personal comments concerning the lecture

3.1)

What aspects of the lecture and/or the lecturer do you like?

- Clearly loves teaching, lots of practical experience, helpful anecdotes, great use of examples.
- Good in motivating students
- I like the fact the he provides explanation of the processes, he does not simply show how things should be done, but why they should be done that way.
- It is in general very interesting and practical!
- Praxisbezug, es wurde das beste aus der Coronasituation gemacht
- Prof. Pibernik interessiert sich immer dafür, dass jeder mitkommt. Er steht für Fragen zur Verfügung und die Vorlesung ist gut strukturiert.
- Very interesting course which is well structured and well diversified in topics, practical applications etc.
- Very nice and passionate about teaching
- involvierung der Studenten, gute Fallbeispiele
- real-life scenarios and examples

3.2) What aspects of the lecture and/or the lecturer do you not like?
What improvements would you recommend?

- It is too much quantity for 5 ECTS! Too much to read and the live sessions/taped lectures regularly pass the 4 hours/week.
- Manchmal ist der Aufbau nicht ganz nachvollziehbar und es ist sehr viel stoff für 5 ECTS. Hier könnte man doch das Bonus Assignment vielleicht anders gewichten. Insgesamt ist das Fach aber sehr interessant.
- Maybe sometimes too slow in certain topics, which on the other side help remembering the information. also I think sometimes the exercises we get are more difficult in comparison to the theoretical background the we deal with during lectures. I would probably like to have an exercise sample first and then attempt to do a similar exercise by myself.
- Obwohl die Veranstaltung bereits 4h mit teilweise nur kurzer Pause umfasst, wird oftmals trotzdem überzogen (teilweise über 30min). Die Vorbereitung für die Diskussionen dauert sehr lang, ist kompliziert und man kommt sich vor, als würde Herr Pibernik denken, dass alle nur diesen Kurs belegen und nichts anderes.
Weiterhin ist der ganze Kurs viel zu theoretisch und auf zu vielen Papern für die Diskussion aufgebaut, etwas praktisches bei dem man mit vereinfachten Rechnungen/Aufgaben an das Thema herangeht und weiter einsteigt wäre deutlich besser.
- Structure of WueCampus course room is a bit messy
- The amount of work varies very strongly from week to week and it is not predictable in advance how much work has to be done in which week. It can get really overwhelming, since the course is already rather work intensive.
- Too slow, no time management skills whatsoever, always waits for someone to answer the question instead of guiding the discussion when it's clearly going nowhere, has a tendency to make students feel a bit stupid for not answering not the exact way he was hoping for.
- Weniger vom theoretischen wie objective function
- only one thing is Do not obey the pandemic policy, the several lessons in the beginning of the semester don't obey the 2g rule ,no students wear a mask and nobody check the green pass before we entered the class.
- sometimes a bit chaotic